

Middle School and High School Online Learning Plan

Online Learning: High School and Middle School

<p>What is the plan for delivery of content/curriculum?</p>	<ul style="list-style-type: none"> • Curriculum focus will be on the power standards for each academic area. • Teachers will provide all learning materials, documents, and support through the use of Google Classroom. Google Meets will be used for synchronous learning sessions. • Teachers will provide recorded or live learning sessions for students two times per week for each class. • Classes will meet either on Monday and Thursday <u>or</u> Tuesday and Friday for 60 minutes each day. Teachers may use the class time in a variety of ways (e.g. - Live, small groups, practice help, etc.) as determined by class needs. • Wednesdays will be used for interventions and extensions which will be determined by the classroom teacher. • See schedule of additional information.
<p>How will assessment and feedback be implemented?</p>	<ul style="list-style-type: none"> • Teachers will provide practice, formative assessments, and summative assessments to students. Teachers will evaluate student progress and mastery based on performance on the assigned tasks. • Feedback will be provided to students via Google Classroom, email, teacher conversations, and other pertinent means. • Student grades will be posted on the student management system (JMC) on an ongoing basis.
<p>How will student management issues be handled?</p>	<ul style="list-style-type: none"> • Treynor students will be required to participate in learning sessions, small groups, and Card Pride sessions. Students will also be expected to be engaged, behave appropriately, and complete all assigned work.

	<ul style="list-style-type: none"> ● A set of guidelines that address student online learning expectations has been created to help families understand the expectations. ● Teachers who have students that do not comply with school expectations will contact parents to seek support in engaging their child in education. Teachers will also keep administration informed of student management issues. Administration will intervene as needed to support the teachers, students, and families.
<p>What supports will be in place for students with special needs?</p>	<ul style="list-style-type: none"> ● All students will be monitored for progress and mastery by the classroom teacher. A Student Assistance Team will aid the teacher and student(s) to help meet their needs. ● The schedule is established to allow time for teachers to meet with small groups of students on Wednesdays. Students who are struggling may be required to attend these synchronous learning sessions. ● Students with IEPs will have regular check-in times with the special education teacher as well as support with their learning opportunities from para professionals. ● Students with other needed accommodations such as 504 Plans or ELL supports will be monitored by the appropriate Treynor staff and accommodations will be made as needed to help the student be successful in school.
<p>How will technology be supported by the district?</p>	<ul style="list-style-type: none"> ● Each student in the district will be provided with an internet-accessible device such as a Chromebook. ● The district will work with families that do not have adequate internet capabilities to find a solution that will allow the student to be successful in school.
<p>How will the district communicate with families?</p>	<ul style="list-style-type: none"> ● At the district level, families will receive communication via email, social media, and the school website. ● Teachers will communicate with families via phone, email, or Google Classroom.
<p>Who should families contact if they have any questions or concerns?</p>	<ul style="list-style-type: none"> ● Families should contact the teacher for any issues related to specific classroom learning via email or other methods determined by the teacher. Families should expect a reply within 24 hours of contacting the teacher.

	<ul style="list-style-type: none"> ● Students should contact teachers through email, Google Classroom, or during synchronous learning times. ● If there is a need to contact administration or support staff, families should contact the school at 712.487.3414 or email the appropriate building administrator.
How will student social-emotional needs be addressed?	<ul style="list-style-type: none"> ● Students will attend Card Pride sessions where teachers will be checking in with them to monitor social-emotional well being. ● Teachers will also monitor students for signs of concern during synchronous learning sessions as well as participation in learning requirements. ● The school counselor and school psychologist should be contacted by students, parents, and/or teachers as they become aware of a social-emotional need for students.
How will student participation be monitored?	<ul style="list-style-type: none"> ● Teachers will take attendance during each class hour. ● Teachers will also monitor student participation in synchronous learning sessions and report concerns to parents and administration. ● Student participation will also be tracked through their completion of assigned tasks and responsibilities.
How will teachers meet for professional development and collaboration?	<ul style="list-style-type: none"> ● Teachers will have PLC times to meet on a weekly basis as well as time to meet with grade level and/or content teams. Teachers will also have live staff meetings at a minimum of one time per week.

Elementary School Online Learning Plan

Online Learning: Elementary School	
<p>What is the plan for delivery of content/curriculum?</p>	<ul style="list-style-type: none"> ● Curriculum focus will be on the power standards for each academic area. ● Teachers will provide learning materials, documents, and support through the use of SeeSaw (K-2), Google Classroom (3-5), and learning packets. Google Meets will be used for synchronous and asynchronous learning sessions. ● Teachers will provide recorded or live learning sessions for students two times per week for each class. ● Wednesdays will be used for interventions and extensions which will be determined by the classroom teacher. ● Classroom teachers will communicate daily schedules with students and families.
<p>How will assessment and feedback be implemented?</p>	<ul style="list-style-type: none"> ● Teachers will provide students with practice, formative assessments, and summative assessments. Teachers will evaluate student progress and mastery based upon performance on the assigned tasks. ● Feedback will be provided to students via Seesaw (K-2), Google Classroom (3-5), email, and in person when the students are in school. Student progress and grades will be communicated on an ongoing basis.
<p>How will student management issues be handled?</p>	<ul style="list-style-type: none"> ● Treynor students will be required to participate in class activities, small groups, and individual sessions. Students will also be expected to be engaged, behave appropriately, and complete all assigned work. ● Student management issues will be handled as outlined in the student handbook. ● Teachers who have students that do not comply with school expectations will contact parents to seek support in

	<p>engaging their child in education. Teachers will also keep administration informed of student management issues. Administration will intervene as needed to support the teachers, students, and families.</p>
<p>What supports will be in place for students with special needs?</p>	<ul style="list-style-type: none"> ● All students will be monitored for progress and mastery by the classroom teacher. A Student Assistance Team will be available to aid the teacher and student(s) if needed. ● Students with IEPs will have regular check-in times with the special education teacher as well as support with their learning opportunities from para professionals. ● Students with other needed accommodations such as 504 Plans or ELL supports will be monitored by the appropriate Treynor staff and accommodations will be made as needed to help the student be successful in school.
<p>How will technology be supported by the district?</p>	<ul style="list-style-type: none"> ● Each student in the district will be provided with an internet-accessible device such as a Chromebook. ● The district will work with families that do not have adequate internet capabilities to find a solution that will allow the student to be successful in school.
<p>How will the district communicate with families?</p>	<ul style="list-style-type: none"> ● At the district level, families will receive communication via email, social media, and the school website.
<p>Who should families contact if they have any questions or concerns?</p>	<ul style="list-style-type: none"> ● Families should contact the teacher for any issues related to specific classroom learning via email or other methods determined by the teacher. Families should expect a reply within 24 hours of contacting the teacher. ● When appropriate, students should contact teachers through email, Google Classroom, SeeSaw, or during synchronous learning times. ● If there is a need to contact administration or support staff, families should contact the school at 712.487.3414 or email the appropriate building administrator.
<p>How will student social-emotional needs be addressed?</p>	<ul style="list-style-type: none"> ● Social-Emotional lessons will be taught weekly by classroom teachers. ● Teachers will also monitor students for signs of concern during learning sessions as well as participation in learning requirements.

	<ul style="list-style-type: none">• The school counselor and school psychologist should be contacted by students, parents, and/or teachers as they become aware of a social-emotional need for students.
How will student participation be monitored?	<ul style="list-style-type: none">• Teachers will monitor student participation during class time and report concerns to parents and administration.• Student participation will also be tracked through their completion of assigned tasks.
How will teachers meet for professional development and collaboration?	<ul style="list-style-type: none">• Teachers will have PLC times to meet on a weekly basis. Teachers will also have live staff meetings at a minimum of one time per week.