

EDUCATION IN ACTION

Treynor Community School District

November 2021



FABULOUS 1ST GRADERS

1st graders in Mrs. Travis's room are using their puzzle-making skills to build and practice writing sentences.

CROSS-CURRICULAR TEACHING AT ITS BEST!

After researching three fine arts events in the area, students in Mrs. Davis's General Music class created presentations that they could take to the school board to convince them to approve their fine arts fieldtrip.



Decide if each statement is true or false. Be prepared to explain your reasoning.

- $\frac{4}{8} = \frac{7}{8}$
- $\frac{3}{4} = \frac{6}{8}$
- $\frac{2}{6} = \frac{2}{8}$
- $\frac{6}{3} = \frac{4}{2}$

Illustrative Mathematics

Creating a world where all learners know, use and enjoy mathematics.



4th-grade students in Mrs. Pearce's class are learning how to compare fractions. Students use hand signs to indicate if they agree, disagree, or aren't sure of a classmate's reasoning.

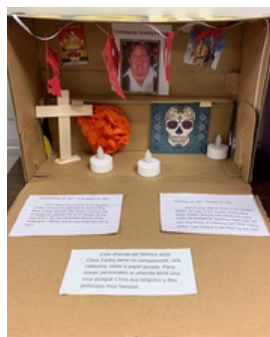


Nothing brings people together like great food!

Students in Foods class made homemade pasta! A lot was learned about what to do if noodles stick together!

PROFESSIONAL LEARNING

Mrs. Leick, Mrs. Abbott, and Mrs. Pearce led K-12 professional development on the instruction domain of the Iowa Instructional Feedback. All three are members of the District Leadership Team.



To have another language is to possess a second soul. ~Charlamagne

Spanish 2 students created an ofrenda (offerings usually created by the family members of a person who has died and is intended to welcome the deceased to the altar setting) for a loved one, pet, or celebrity. The students wrote a short piece describing their project and then presented it to their classmates during a gallery walk.

