

**Treynor Community School District  
Board of Directors  
Regular Meeting  
September 13, 2021**

1. Call to Order & Roll Call
2. Amend and/or Approve Agenda
3. Recognition of Visitors and Open Forum (Public comment is limited to items on any current or upcoming published board agenda)
4. Consent Agenda: Approve Minutes of Previous Meeting(s), Bills, Financial Statements, and Open Enrollment Requests
5. Reports and Communication Items
  - A. Elementary Principal
  - B. Middle School Principal
  - C. High School Principal
6. Discussion/Information/Review Items
  - A. Board Policy Review
    - First Reading of 501.1 thru 501.8
  - B. ESSER III Plan Overview
  - C. Conditions for Learning Survey Results (Students)
  - D. Computer Science Instruction Requirements
  - E. Iowa High School Athletic Association Communication
  - F. Shot Clock Requirement for 2022-2023 and Scoreboards (East Gym)
  - G. Construction Update
  - H. Covid-19 Information/Updates
7. Action Items
  - A. Board Policy Review (Second Reading)
    - 505.9-505.9R1 Parent and Family Engagement
    - 504.2 and 504.2R1 Student Organizations
  - B. Memorandum of Understanding: Safety Response Protocols
  - C. Snow Removal Bids for 2021-22 and 2022-23
  - D. School Bus Stop Arm Cameras
8. Personnel
  - A. Resignations
  - B. Employment
  - C. Vacancy Update
9. Superintendent's Report
  - A. Facilities & Grounds
  - B. Meetings & Misc. Updates
  - C. Next Board Meeting(s)
10. Adjourn

Minutes

The Board of Directors of the Treynor Community School District met in regular session on Monday, September 13, 2021, 6:30 p.m., in the HS/MS Library, located in Middle School Building, 102 E. Main St., Treynor, IA 51575.

**Call to Order & Roll Call**

President Vorthmann called the regular meeting to order at 6:30 p.m., and roll was taken. The following board members answered roll call: President Vorthmann, Vice President Stogdill, Mr. Christensen, and Mr. Dreyer. Director Winchell was absent.

**Amend and/or Approve Agenda**

A motion was made by Stogdill, seconded by Dreyer, to approve the agenda. Motion carried 4-0.

**Recognition of Visitors and Open Forum (Public comment is limited to items on any current or upcoming published board agenda)**

No visitors chose to address the board during recognition of visitors and open forum.

**Consent Agenda**

A motion was made by Christensen, seconded by Stogdill, to approve the following:

- 1) Minutes of the August 9, 2021 regular meeting;
- 2) Minutes of the August 16, 2021 special meeting;
- 3) Bills in the amounts of:
 

General Fund	\$118,787.10
Capital Projects Fund	\$7,541.59
SAVE Fund	\$16,201.15
Activity Fund	\$3,940.47
Nutrition Fund	\$12,046.17

- 4) August 31, 2021 Financial Statements;
  - 5) Open Enrollment Requests.
- Motion carried 4-0.

**Reports and Communication Items**

**Elementary Principal**

Ms. Kay, Elementary Principal, written report: 1) Elementary students are currently undergoing FAST testing in both Math and Reading. Formative Assessment System for Teachers (FAST) is a suite of highly efficient assessment tools designed for universal screening, progress monitoring, and program evaluation as part of a Response to Intervention (RtI) or Multi-Tiered System of Support (MTSS) model of service delivery. Iowa adopted the FAST literacy suite of assessments to assist districts in the implementation of MTSS practices and in meeting the requirements of the Early Literacy Initiative as part of Iowa Code Section 279.68. 2) Students are also being individually assessed to determine specific reading levels and skills. Teachers will meet with the principal, instructional coach, and Title I teacher to determine students in need of interventions and methods/protocols to monitor effectiveness of interventions.

Mrs. Berens, Middle School Principal, reported: 1) This week parents will receive a letter and code to access their student(s) ISASP (Iowa Statewide Assessment of Student Progress) results from spring 2021 testing. 2) Treynor Schools shares a social worker with other school districts in the area. Sara Tangeman is available in our buildings two days a week during 2021-2022. Counselors are contacting parents to obtain consent for students to meet with the social worker. 3) Thank you to TS Bank for sponsoring today’s student assembly on mental health.

Mr. Hedger, High School Principal, reported: 1) Homecoming week was a success, with students involved in many THS traditions. 2) Our new Illustrative Math curriculum implementation is progressing, with both teachers and students adjusting to gearing math around “thinking” and “problem solving.” 3) Thank you board members for approving the purchase of the interactive panels. Teachers and students are enjoying them. 4) As part of our school safety protocol, we will be asking you to approve a memorandum of understanding with i love u guys Foundation. The Foundation is the creator of the Standard Response Protocol (SRP) Treynor School District will be using.

**Discussion/Information/Review Items**

**Board Policy Review – First Reading**

501.1 thru 501.8

The Board of Directors reviews all policies at least once every five years. The review of Section 500, Students, will occur over the course of several board meetings.

**ESSER III Plan Overview**

On March 11, 2021, the American Rescue Plan (ARP) Act of 2021 was signed into law. The ARP Act authorized a third round of emergency coronavirus relief to schools across the country through the Elementary and Secondary School Emergency Relief Fund (ESSER III). The ESSER III Fund allocates nearly \$123 billion to states and school

districts to help safely reopen pre-kindergarten through 12th grade (PK-12) schools, sustain the safe operation of schools, and address the impact of the coronavirus pandemic on students.

The state of Iowa will receive \$774,516,216 from this fund, with 90% (\$697,064,594) going to local school districts. Each school district will be required to spend at least 20% of its total ESSER III allocation on addressing learning loss through the implementation of evidence-based interventions. The remaining 80% of ESSER III funds must be spent on one or more of the allowable activities under the American Rescue Plan.

The Treynor Community School's ESSER III allocation is \$202,069. At least 20% of the allocation (\$40,414) must be used for academic learning needs. The Board of Education, administration team, labor management team, and the School Improvement Advisory Committee (SIAC) reviewed the allowable uses for the funds. Through discussion and feedback, it was determined District funds will be used for the following: 1) purchasing supplies to sanitize and clean the school facilities; 2) improving facilities and indoor air quality to reduce the risk of virus transmission and exposure; 3) providing educational technology such as hardware and software; 4) providing mental health services and supports; and 5) addressing learning needs by using accelerated learning interventions.

### **Conditions for Learning Survey Results (Students)**

The Iowa Department of Education identified the Conditions for Learning student survey as an indicator within the ESSA (Every Student Succeeds Act) Accountability Index. The survey was designed under the Iowa Safe and Supportive School (IS3) grant from the Office of Safe and Supportive Schools, which was awarded to Iowa in 2010. This survey was a part of the IS3 Index, which measures conditions for learning in schools. The Conditions for Learning survey measures three domains:

- Safety. This domain includes the extent to which students are safe from physical harm while on school property, as well as safe from verbal abuse, teasing and exclusion.
- Engagement. This domain includes the extent to which students and adults demonstrate respect for each other's differences; the extent to which students demonstrate care for, respect for, and collaboration with one another; and the extent to which adults demonstrate caring and respect for students and acknowledge students' work.
- Environment. This domain includes the extent to which clear rules are delineated and enforced.

There are two versions of the Conditions for Learning survey - one for students in grades 3-5 and one for students in grades 6-12. The 3-5 survey consists of 25 survey items that have been shortened or revised from the 40 items on the 6-12 so that they are age appropriate. Both surveys cover the same three domains (Safety, Engagement, and Environment) within the same five constructs: Physical Safety, Emotional Safety, Adult-Student Relationships, Student-Student Relationships, and Expectations/Boundaries. Each survey also contains demographic questions such as age, grade, gender, and race and ethnicity.

The Conditions for Learning survey is collected online (accommodations, including the option to complete with a pencil and paper, are available). To maintain the anonymity of students, each school was provided a unique URL containing the building identifier. Schools provide parents with a letter notifying them of the survey and giving them the choice to opt their student out of taking the survey; in addition, at any point students could also choose not to participate in this voluntary survey.

The Board of Directors were provided with the results of the student survey, comparing the 2021 results with the 2019 results.

### **Computer Science Instruction Requirements**

On June 29, 2020, Governor Reynolds signed House File (HF) 2629 into law. HF 2629 amended existing law, creating several new requirements for kindergarten to 12th grade (K-12) computer science instruction.

Computer science is the "study of computers and algorithmic processes, including their principles, their hardware and software designs, their applications, and their impact on society" (Tucker et al., 2003, p. 6). That means learning how to create new technologies rather than simply using them. Computer science is understanding how and why technologies work, exploring whether and how technology could solve real-life problems, investigating procedures, creating solutions, and learning about computing systems, programming, data, networks, and the effects on society and the individual.

All public school districts and accredited nonpublic schools must develop and implement a high quality (i.e., standards-aligned) K-12 computer science plan by July 1, 2022. The District will be sending a team of principals and teachers to the AEA in October to begin work on the Computer Science Plan.

### **Iowa High School Athletic Association Communication**

A recent letter from the Iowa High School Athletic Association (IHSAA) congratulated Treynor High School for being one of 182 schools that had no student-athletes or coaches ejected during the 2020-2021 school year. The letter was sent as a way for IHSAA to keep the emphasis on leadership and good conduct. Board members received a copy of the letter.

### **Shot Clock Requirement for 2022-23 and Scoreboards (East Gym)**

Beginning with the 2022-2023 school year, shot clocks will be required for high school basketball. During the short tour prior to the meeting, board members took time to stop in the east gym to look at current scoreboards. Discussion was held on moving forward on the quotes gathered by Mr. Navara, Athletic Director, to purchase either one large scoreboard or two small scoreboards for the east gym, with or without shot clocks, since shot clocks will only be required during varsity competitions. With all Iowa high schools required to use shot clocks by next year, Board members will be making a final decision at the next meeting so that an order may be placed as soon as possible.

### **Construction Update**

Kevin Strehle, BCDM architect, provided a written construction update.

#### Work Complete:

Athletic lockers and 20 new academic lockers have been installed in the renovated area.

Final Paint and tile are completed in the renovated area.

#### Short-term look ahead for future activities:

- The kiln and paint booth in the art room are being modified with new switches and should be complete in the next few days.

Meco-Henne's goal is to have all final closeout paperwork and invoices submitted by the end of the month.

### **Covid-19 Information/Updates**

The most recent parent/employee COVID-19 notification letter was provided. Superintendent Hopkins reported that late this afternoon a federal judge in Des Moines ruled that Iowa's ban on mask mandates creates an unfair risk for students with serious health conditions to attend class in-person. There was no discussion.

### **Action Items**

#### **Board Policy Review (Second Reading)**

A motion was made by Dreyer, seconded by Stogdill, to approve Board Policies 505.9-505.9R1 and 504.2-504.2R1.

505.9-505.9R1 – Parent and Family Engagement

This board policy documents the board's intention to encourage parents and families to become involved in their child's education to ensure the child's academic success. This policy is reviewed each year.

504.2 and 504.2R1 – Student Organizations

This board policy notes the differences between curriculum-related student organizations and non-curriculum-related student organizations. It is being reviewed as a reminder of the organizational protocols.

No changes were made to either policy. The policies can be found on the District web site. Motion carried 4-0.

#### **Memorandum of Understanding (MOU): Safety Response Protocols**

A motion was made by Dreyer, seconded by Christensen, to approve the Memorandum of Understanding with the i love you guys Foundation to use the safety protocols as outlined in the agreement. Mr. Hedger spoke of this agreement during his high school principal report. The i love you guys Foundation created the Standard Response Protocol (SRP) for classrooms response based on five actions: Hold, Secure, Lockdown, Evacuate, and Shelter. All staff and students have been introduced to the protocols and will continue to receive training as the year goes along. Motion carried 4-0.

#### **Snow Removal Bids for 2021-2022 and 2022-2023**

A motion was made by Stogdill, seconded by Christensen, to approve the snow removal bid from Preston Carpentry for the 2021-2022 and 2022-2023 school years. A request for bids was published in the Nonpareil and was also posted on the District website. The lone bid received was from Preston Carpentry: \$70/hour for plow, \$70/hour for loader, and \$65/ton for sand/salt. Motion carried 4-0.

#### **School Bus Stop Arm Cameras**

A motion was made by Christensen, seconded by Stogdill, to approve the purchase of one school bus stop arm camera for \$2,638. The District has had some issues with people running the bus stop arm when bus drivers pick up and drop off students. The stop arm camera will provide license plate and vehicle information the District can provide to law enforcement. REI, 6534 L Street, Omaha, will install the camera and train Mr. Polly, the bus mechanic, to install future cameras in the event the District chooses to purchase more units. Motion carried 4-0.

### **Personnel**

#### **Resignations**

There were no resignations to consider.

**Employment**

A motion was made by Dreyer, seconded by Christensen, to approve employment for 1) Rhonda Stuhr as High School Food Service; 2) Bryce Warner as JH Football Coach; 3) Marilyn Abbott as Prom Sponsor; and 4) Jane Leick and Taryn McGuire as co-coaches for JH Girls' Basketball. Motion carried 4-0.

A motion was made by Stogdill, seconded by Dreyer, to approve the teaching contract adjustments for 2021-2022 for: 1) Alex Herrington (Master's Degree); and 2) Natalie Andersen (BA+24). These two teachers have completed additional coursework to advance on the teacher salary schedule. Motion carried 4-0.

**Vacancy Update**

The following positions are currently listed as open: assistant high school wrestling, assistant high school girls' basketball, part-time custodian, and part-time food service.

**Superintendent's Report****Facilities and Grounds Updates**

Superintendent Hopkins provided an updated list of facilities/grounds projects. The elementary flagpole has been repaired and painted. The elementary playground rubber tiles will be replaced or filled in as soon as the vendor is available.

**Meetings & Miscellaneous Updates**

School board election day is November 2, 2021. Polls are open from 7 am – 8 pm.

**Next Meeting(s)**

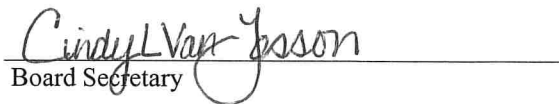
The next regular meeting will be held October 11, 2021.

**Adjourn**

A motion was made by Dreyer, seconded by Stogdill, to adjourn the meeting at 7:45 p.m. Motion carried 4-0.

These minutes are as recorded by the board secretary and subject to approval at the next regular board meeting.

Approved on October 11, 2021

  
Board President  
Board Secretary