

**Treynor Community School District
Board of Directors
Special Meeting
April 22, 2020**

1. Call to Order & Roll Call
2. Amend and/or Approve Agenda
3. Discussion/ Action Items
 - A. Administrative and Support Staff Contracts
 - B. AEA Social Worker Agreement for 2020-2021
 - C. COVID-19 School Closure Updates and Information
 - D. Return-to-Learn Plan for Iowa Department of Education
 - E. Voluntary Educational Opportunities vs. Required Educational Services
 - F. Construction Updates
4. Personnel
 - A. Resignations
 - B. Vacancy Update
5. Adjourn

Minutes

The Board of Directors of the Treynor Community School District met in special session on Wednesday, April 22, 2020, 5:30 p.m., in the Board Room, located in High School Building, 102 E. Main St., Treynor, IA 51575.

Call to Order & Roll Call

President Vorthmann called the special meeting to order at 5:30 p.m., and roll was taken. The following board members were present: President Vorthmann was present in the board room. The following board members were present electronically: Vice President Stogdill, Mr. Christensen, Mr. Dreyer, and Mr. Winchell.

Amend and/or Approve Agenda

A motion was made by Winchell, seconded by Dreyer, to approve the agenda. Motion carried 5-0.

Discussion/Action Items

Administrative and Support Staff Contacts

A motion was made by Stogdill, seconded by Winchell, to approve the administrative and support staff contracts for 2020-2021. Administrators will receive a \$1200 wage increase, equal to the teacher wage increase for FY'21. Hourly support staff will receive a \$0.50 an hour raise and the remaining department heads will receive a 1.5% increase. Following review of the calculated totals, the motion was approved on a 5-0 vote of the board.

AEA Social Worker Agreement for 2020-2021

A motion was made by Christensen, seconded by Dreyer, to approve the AEA social worker agreement for 2020-2021. Green Hills AEA is the fiscal agent for a social worker who spends time in more than one school district each week. The AEA holds the contract for the person employed and bills each school district who is utilizing services. The approximate cost would be approximately \$20,000 for 2020-2021 for one day a week. Operational sharing dollars are applied for in the fall and funding is received the following year. Operational function sharing is an incentive for districts and AEAs to reduce costs by sharing management personnel, including an independent social worker. Districts and AEAs may share personnel with any Iowa governmental subdivision in addition to other districts and AEAs. The services must be shared for at least 20 percent of the normal, full-time contract hours for the position in the school year in each district or AEA requesting the supplementary weighting for sharing. The incentive is available through the 2023-2024 school year. The final year in which a supplementary weighting may be added on October 1 for this purpose shall not be later than the school year that begins July 1, 2023. The supplementary weighting for the sharing of a social worker is the equivalent of 3 students on the district's certified enrollment. Motion carried 5-0.

COVID-19 School Closure Updates and Information

Superintendent Hopkins updated board members on administrative conversations dealing with end-of-school-year processes following Governor Reynolds's announcement of school cancellation for the remainder of the year. Guidance from the Department of Education is being followed and information gathered during meetings with fellow school districts provide data on what they are considering. Among the items to be decided is end-of-year grading. Administrators will continue to discuss end-of-year checkout and will communicate to students and parents when a decision has been made.

Return-to-Learn Plan for Iowa Department of Education

Return-to-Learn Plans from each school district are required to be submitted to the Iowa Department of Education no later than July 1, 2020. Detailed guidance on the content of the plans will be issued in the coming weeks. The plans will include:

- Plans will be designed to help schools consider what they need to support students and staff. This is not a compliance activity, but a planning activity.
- Plan submission will be made as efficient as possible.
- Plans will focus on consideration of students' academic and social-emotional-behavioral learning and mental health needs.
- Plans will include supports for students with disabilities, students who are English learners, students at-risk, and students living in poverty.
- Plans will also include considerations for school staff safety and wellness.

Governor Reynolds has indicated her intention to waive the school start date in Iowa Code for the 2020-2021 school year so school districts may determine locally their academic year. A decision on summer sports will be made by June 1st. The Treynor Board of Education will continue discussing the school calendar for 2020-2021, working with the administration and staff to finalize plans, keeping student success as the focus.

Voluntary Educational Opportunities vs. Required Educational Services

Superintendent Hopkins provided information on how public schools across the State are proceeding with education through the remainder of the school year. Eighty-seven percent of the 327 public school districts have chosen to proceed with voluntary educational opportunities. Eleven percent are using a combination of voluntary and required education and two percent have chosen to require their students to continue academic work equivalent in effort and rigor to typical classroom work.

Treynor Elementary teachers have created a new E-Learning link for students. Ninety-five percent of 4th & 5th grade students were engaged in online learning last week. Approximately 80% of 1st to 3rd grade students are participating in either Google Classroom or See-Saw. Parents have the opportunity to drive-thru and pick up packets of learning materials for all elementary students K-5. During the last packet pick-up session, approximately 8 packets required additional communication for eventual pick-up. Middle School and High School teachers are using Google Meet to connect with their students. The district's student database program, JMC, has been utilized to record participation of individual HS/MS students, allowing parents to use the log in function to follow-up on their student's engagement. Teachers have seen an increase in participation.

Following reports of student engagement from the principals, it was the consensus of the Board to continue voluntary educational opportunities at this time.

Construction Updates

Board members learned Terracon Consultants Inc., providing asbestos project design, bid solicitation and oversight services, are currently collecting bids from asbestos abatement companies for asbestos removal during renovation of the high school. Those bids will be due prior to the May 11th regular board meeting for review and approval by the Board of Directors. Estimated start date is May 18th. With school closed for the remainder of the year, Meco-Henne, project contractor, hopes to begin work inside the building next week.

Personnel Resignations

A motion was made by Dreyer, seconded by Winchell, to approve the resignations of Corey Blair as high school social studies teacher and Hannah Schroder as para-educator, at the end of the 2019-2020 contract year. President Vorthmann, speaking on behalf of the Board of Directors, thanked both employees for their service to the Treynor District and our students. Motion carried 5-0.

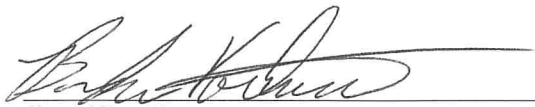
Vacancy Update

Superintendent Hopkins provided a list of current position openings: HS math, HS social studies, Elementary teacher, HS assistant girls' track, and HS head boys'/girls' cross country.

Adjourn

A motion was made by Christensen, seconded by Stogdill, to adjourn the meeting at 6:28 p.m. Motion carried 5-0.

Approved on May 11, 2020


Board President


Board Secretary