# TREYNOR COMMUNITY SCHOOL DISTRICT – Approved Excellence is Expected - Excellence is Achieved Agenda for the Special Meeting of the Board of Directors High School Flex Room Monday, June 9, 2025 - 6:30 P.M.

Treynor Board of Education Mission Statement: The goal of Treynor School Board of Education is that every child succeeds. Therefore, the Treynor School Board of Education promises to provide necessary policies, programs, procedures, and resources needed to provide a culture that respects the individual needs of every child. We promise to provide a safe, caring, creative, and engaging learning environment for every child. We promise to promote the social, emotional, physical, and intellectual development of every child. We promise to provide an ethical, respectful, competent, and compassionate staff that values students' rights and helps students become ethical, respectful, competent, and productive members of the community. Read by Mr. Vorthmann Presentation for Public

1. Call to Order & Roll Call

Mr. Vorthmann – present, Mr. Stogdill – present, Mr. Christensen -present Mr. Dreyer – absent, Ms. Olson - absent

2. Amend and/or Approve Agenda - No amendments

Motion: Mr. Stogdill made a motion and Mr. Christensen seconded to approve agenda.

Vote: The ayes were unanimous. The motion carried.

- 3. Recognition of Visitors and Open Forum No Visitors signed up to speak
- 4. Good News
  - 1. Treynor track team had an exciting spring and closure to the school year. State champions were recognized, and the girls' team had notable achievements: They were home meet champions, conference champions, and district champions as a team. They qualified for 11 of 19 events at the state meet. Six of the seven relays qualified which hadn't happened since 2007. A total of 16 girls qualified, which might be a record. Three school records were broken.
- 5. Consent Agenda
  - 1. Minutes Prior board minutes reviewed
  - 2. Bills Reviewed Board Bills, Activity, Nutrition, Save & Debt
  - 3. Financial Statements Reviewed, Cash Position
  - 4. Personnel
    - 1. Resignations Joe Chapman Asst. Var. Football
    - Recommendations for Hire: Katie Weis-Schnepel Assistant Musical, Corey Young

       Interim Girls Head Wrestling Coach, Kelly Simpson Route Bus Driver, John Deitchler Route Bus Driver, Jonathon Schnepel Var. Asst. Football
    - 3. Superintendent Hires Ryan Wilson Bus Mechanic, Randy Wellman custodian/maintenance, Brady Phelps summer cleaning

Motion: Mr. Christensen made a motion and Mr. Stogdill seconded to approve the consent agenda as presented.

Vote: the ayes were unanimous. The motion carried.

- 6. Reports and Communication Items
  - 1. Nutrition Services Report from 24-25
    - Nutrition Standards and Changes: The report highlighted the fluid and frequently changing nutrition standards, including new sodium standards and potential changes to school lunch guidelines.

- 2. Menu and App Development: The school has implemented a five-week cycle menu with multiple choices to increase student interest. They recently purchased an app to provide real-time updates on menu changes, nutritional information, and allergen details.
- 3. Free and Reduced Lunch Statistics: The district has a low percentage of students qualifying for free and reduced lunches, affecting federal reimbursement rates.
- 4. Financial Overview: The report detailed the financial challenges of providing meals under current pricing, with a proposal to increase meal prices by 25 cents to align more closely with state averages and cover costs.
- 5. Scratch Cooking Initiatives: Efforts to introduce more scratch-cooked meals have been made, with positive feedback from students.
- 6. Special Diets and Allergies: The report included a list of special diets and allergies accommodated within the district.
- 7. Local Food Grant: The school received a local Iowa Farms food grant, which was used to purchase various local products.
- 8. Staff Training and Achievements: The nutrition staff participated in training and conferences, and the director was recognized as the State Nutrition Director of the Year.
- 9. Goals and Future Plans: Goals include increasing breakfast participation, introducing more scratch cooking, and adapting to new product trends due to changing regulations.

# 2. Elementary Report

- 1. Academic Achievements:
  - 1. 100% score on the accreditation process for preschool.
  - 2. 91% of students were proficient in English Language Arts on the ISASP.
  - 3. Almost 90% proficiency in math.

#### 2. Data and Assessments:

- 1. The report included links to additional data, such as FAST math and reading data, and ISASP scores.
- 2. Plans for further analysis and targeted interventions based on this data were mentioned.

# 3. Transition and Support:

- 1. There was a focus on collaboration between grades, particularly addressing areas where students were not proficient.
- 2. Targeted interventions for reading and math were planned for specific groups of students

## 3. MS/HS Report

# 1. Academic Achievements:

- 1. Recognition of students in the 30-plus club for the ACT, with 18 students scoring 25 or above.
- 2. The senior class received over \$250,000 in local scholarships.
- 3. Kelly Danker was named the Governor Scholar, representing the highest academic achiever in the school.

# 2. Student Recognition:

- 1. Cardinals of the Year awards were given to students across different grades, celebrating their accomplishments.
- 2. An eighth-grade promotion ceremony was held, receiving positive feedback.

## 3. ISASP and FAST Scores:

- 1. The report showed improvements in moving students from proficient to advanced levels.
- 2. Spring FAST scores indicated a recovery from the winter dip, with plans to test students earlier in the window to avoid issues related to absences.

# 4. Fine Arts and Activities:

- 1. The fine arts night showcased student artwork, industrial arts projects, and performances by the band and choir.
- 2. The middle school spring play, "Cinderella Jr.," was well-received.

# 5. Professional Development:

1. Staff collaborated to analyze ISASP data and plan targeted interventions for the upcoming school year.

## 4. Directors Report

- 1. Nutrition Services: An update was provided on the nutrition services, which was detailed in a separate report.
- 2. End-of-Year Items: The director was working on completing end-of-year tasks and preparing for the upcoming school year.

# 3. Facilities:

- 1. Work on the elementary HVAC controls and bathroom remodeling had started.
- 2. Summer cleaning and painting were underway.

## 4. Transportation:

- 1. New vehicles, including a van and a bus, had been purchased and received.
- 2. The district successfully passed the spring inspection with only minor issues to address.
- 3. Ryan Wilson had started as the new mechanic, and the transition was going well.

# 7. Discussion/Information/Review Items

- 1. Annually Review School Board Policies The annually reviewed school board policies were presented as a set that requires regular examination each year. These policies did not have any significant changes or new additions, but they were reviewed to ensure compliance and relevance. The first reading of these policies took place during the meeting, and they are part of the standard procedure to maintain updated governance and operational guidelines for the school district. 103, 103R1, 505.8, 505.8R1, 506.1 (revised last meeting), 506.1E1, 506.1E2, 506.1E3, 506.1E4, 506.1E5, 506.1E6, 506.1E7, 506.1E8, 506.1R1, 506.2, 506.2E1, 506.2R1, 506.4
- 2. School Board Policy Student Use of Personal Electronic Devices The school board discussed a new legislative policy regarding the student use of personal electronic devices, specifically policy 503.9 and regulation 503.9, 3.9 r1. This policy, often referred to as the "cell phone policy," outlines the following key points:

## 1. High School Students:

- 1. Students are allowed to have their phones in the classroom but must place them in designated pocket charts provided in every classroom.
- 2. Phones are prohibited during instructional time, defined as from when a student enters until they leave the classroom. This removes teacher discretion to avoid inconsistencies.

# 2. Middle School Students:

1. No changes were made; students will continue to keep their phones in lockers. The policy aims to standardize phone use across classrooms, avoid power struggles, and ensure students have access to their phones in emergency situations without disrupting instructional time.

## 8. Discussion and Action Items

School Meal Pricing 25-26: The school meal pricing for the 2025-2026 school year was proposed
to include a 25-cent increase on all meals. The rationale behind this increase is to align the
district's meal prices with surrounding districts and Iowa standards, as the current pricing is
significantly below average. The increase is also intended to offset potential deficits and ensure
the sustainability of the nutrition services department, which relies heavily on income from meal
sales and federal reimbursements

Motion: Mr. Stogdill made by and Mr. Christensen seconded to approve the proposed meal prices for the 25-26 school year as presented.

Vote: - The ayes were unanimous. The motion carried

2. Seconding Reading School Board Policies - Legislative Changes The second reading of the school board policies related to legislative changes was conducted during the meeting. These policies had been reviewed in the previous meeting, and no subsequent changes were made. The policies are aligned with recent legislative updates, ensuring compliance with new regulations. The board discussed these policies and approved the second reading, finalizing the updates as presented. 102, 102.R1, 102E1, 102E2, 102E3, 102E4, 102E5, 104E2, 104E3, 206.3, 302.1, 302.2, 401.1, 401.5, 402.2, 501.8, 506.1, 600, 603.4, 605.1R1, 708, 710.1R1, 710.1E1, 710.1E2, 804.6, 901.1

Motion: Mr. Christensen made a motion and Mr. Stogdill seconded to approve the second reading of the board policies presented.

Vote: - The ayes were unanimous. The motion carried

3. GHAEA Transfer Agreement for Special Education The Green Hills Area Education Agency (GHAEA) Transfer Agreement for Special Education was discussed and approved during the meeting. This agreement facilitates the transfer of 90% of the state's special education dollars directly to the district, which then must be paid to the Green Hills AEA. The purpose of the agreement is to streamline the funding process for special education services

Motion: Mr. Stogdill made a motion and Mr. Christensen seconded to approve the transfer agreement with GHAEA for special education purposes for the 2025-2026 school year.

Vote: - The ayes were unanimous. The motion carried

4. Special Education DDSDP The Special Education District Developed Service Delivery Plan (DDSDP) was reviewed and approved during the meeting. This plan outlines the district's approach to providing special education services and is reviewed every three years. A committee comprising district administrators, school administrators, special education teachers, community members, and parents of special education students revised and updated the plan. The updated DDSDP was submitted to the local Area Education Agency (AEA) for review and received approval.

Motion: Mr. Stogdill made a motion and Mr. Christensen seconded to approve the DDSDP plan for special education as presented.

Vote: - The ayes were unanimous. The motion carried

- 9. Superintendent's Report
  - 1. Baseball Scoreboard: An anonymous donor is funding the installation of a new baseball scoreboard, expected to be completed by the end of the season.
  - 2. Softball Scoreboard: The district is actively seeking donations to fund a new softball scoreboard, aiming for a similar timeline as the baseball scoreboard.
  - 3. Softball Clubhouse, Press Box, and Dugout: A donor has committed to financially supporting the construction of a new softball clubhouse, press box, and dugout. This project involves building a two-story structure on the third baseline, similar to the baseball facility, including the dugout.
  - 4. Architect Partnership: Due to the initial bid of \$260,000 for the softball project, the district is partnering with the architect firm BCDM to develop a fee structure for a formal bid process. Concrete work has already begun, and updates on the fee structure are forthcoming

1. Regular School Board meeting on Monday, July 14, 2025, at 6:30 p.m. in the high school flex room.

11. Adjourn

Motion: Mr. Christensen made a motion and Mr. Stogdill seconded to adjourn meeting.

Vote: The ayes were unanimous. The motion carried

Meeting adjourned 7:42pm

Brandon Vorthmann - President

06/09/2025

Matt VanHorn – Board Secretary

06/09/2025