Treynor Community School District School Improvement Advisory Committee December 6, 2023 - 5:00-7:00 P.M.

# 1. Review of Agenda

#### 2.. Overview/Draft of School Board Goals

- A. Student Achievement
  - 1. Student growth, post secondary readiness, providing quality preschool program
- B. District Culture
  - 2. Recruit & retain quality staff, provide quality professional development
- C. Resource Management
  - 3. Ensure financial stability, establish policies, manage resources

#### 3. SIAC Goals

- A. 3-11th-grade students will be above the state average and show growth in Math on the ISAP
- B. 3-11th-grade students will be above the state average and show growth in English Language Arts on the ISASP
- C. 5th, 8th, and 10th-grade students will be above the state average and show growth in Science on the ISASP
- D. Conditions for Learning

## 4. Overview of Data

- A. School Performance Profiles
  - 1. Only 1.62% of schools are rated as exceptional out of 325 school districts
  - 2. 11.97% of schools are high performing. Two of our three schools are high performing.
  - 3. Demonstrating high growth and high proficiency is the goal. Scatter plot charts from the data pulled from the Iowa School Performance website provides comparisons to other WIC schools along with other neighboring districts.

# 5. Data Break Out Groups: Identify Facts & I Wonders

- A. Elementary
  - 1. High Performing
  - 2. High proficiency in ELA, math & science
  - 3. How to improve growth in math
- B. Middle School
  - 1. High Performing
  - 2. High proficiency in ELA, math & science
  - 3. How to improve growth in ELA

## C. High School

- 1. Commendable
- 2. High proficiency in ELA, math & science
- 3. High graduation rates
- 4. How to improve growth in ELA

- 6. Future Discussions
  - A. Post Secondary Readiness
    - 1. ACT or SAT participation and success, post secondary and advanced coursework with career and technical education
  - B. Conditions For Learning Data
- 7. Summary & Adjournment Dr. Beyenhof thanked everyone for their participation and support