

Treynor Community School

"COMMITTED TO EXCELLENCE"

NEWSLETTER

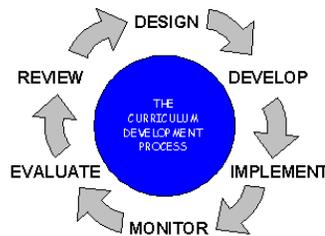


February, 2018

"District Details" ... a few notes from Superintendent Howell

It Really Is All About The Learning!

The Treynor Board of Education approved in December the Curriculum Review Process to help us achieve the district's mission of "developing the maximum potential of students to be productive citizens and to prepare them to meet the choices and challenges of the future."



Curriculum review for science and math scheduled!

To assure that our curriculum is purposeful, defined, and shapes students' learning and behaviors, we will use a four-phase approach to assure that our leadership in the design, implementation, and assessment of our students' learning experiences achieves that mission.

● Phase I: Learning and Reflecting

This phase is initiated with a community-based study committee. This committee is composed of educators, students, and parents/community members. We are focusing on this work with science this semester and with math next year. We will have four meetings, one each month in February, March, April, and May. If you might be interested in participating in this work, please contact me at howell@treynorcardinals.org.

We will examine current research, trends and issues, Iowa Core, best practices, and expert advice in science. (external review/audit). In addition, we will conduct an internal review to assess and review present local thinking and practices in the content/disciplines, including implementation of the Iowa Core, professional development of staff members, common teaching-for-learning strategies, required/elective courses and students' involvement in those courses, assessment data, etc. (internal review/audit). We will also prepare and recommend research-based goals to establish direction for science.

● Phase II: Establishment and Development of Shared Direction

A team of writers is responsible for this phase. Science will be addressed this summer; math will be addressed next summer.

● Phase III: Implementation of Shared Direction

This is a multi-year phase that allows for the following:

- Explore instructional materials/resources.
- Pilot instructional materials when appropriate to contribute information critical to selection.
- Present curriculum framework and seek input from the community-based committee established in Phase I.
- Seek input and approval from the board of directors.

Special points of interest:

- ✓ Curriculum review process is set to begin.
- ✓ If you would like to be involved, contact Ms. Howell.
- ✓ Large group speech is sending ten groups to state contest.
- ✓ Open Enrollment deadline is approaching!
- ✓ Check out happenings in high school English.
- ✓ Blood drive is scheduled for March 14.
- ✓ Don't forget your Valentine!

Inside this issue:

School Closing Info	2
Elementary	3
Open Enrollment	3
Middle School	4
High School	5
Ind. Tech Fees	6
HS English	7-8
Blood Drive	9
Valentine Fundraiser	10
Jr. Dance Camp	11
Babysitting Clinic	12
Calendars	13-14
Menus	15

DISTRICT DETAILS CONTINUED

- Participate in district-wide professional learning.
- Recommend materials/resources for purchase.
- Implement in the classroom and across the district the approved curriculum and strategies learned through professional learning and using the purchased resources.
- Develop and implement the assessments, including district assessments identified/created in Phase II and the first year of Phase III.
- Use the data from the assessments to adjust instruction to assure the students' achievement of the intended learning.
- **Phase IV: Gathering Data and Reporting Progress (Program Evaluation)**
 - The teachers and administrators, including the curriculum lead/superintendent are responsible for gathering data and reporting progress toward the goals, including impact on student learning and teachers' practices.

You are encouraged to review the curriculum review process, available on our website at <https://treynorschools.socs.net/vnews/display.v/ART/5a67b34d63660> . And if you would like to be on the review committee this semester for science or next year for math, please contact me at lhowell@mediacombb.net.

Lou Howell
Interim Superintendent

CAUTION: Changes in weather arriving soon...

As the weather begins to change, school cancellations and early dismissals can occur at anytime. If severe weather causes school to be cancelled prior to the start of the day, we will try to have information to the media by 6:30 a.m. In addition to our school website, the media outlets that will carry our announcements this year are: **KMA, WOWT, KMTV and KETV.**



If weather or unforeseen circumstances (loss of power or water) should occur during the day and school is dismissed early, **PLEASE HAVE A PLAN IN PLACE WITH YOUR CHILD.** When early dismissals occur during the day, we usually have limited time to get information out and many parents aren't aware that an early out has taken place. Also, we have over 800 students in the district and only a couple of phone lines in each building. Don't assume that your child will be able to call you if a decision is made to dismiss school during the regular day. Have a plan in place! The elementary has forms for each parent to keep updated outlining your family's specific plan to deal with this type of situation. Parents of middle school and high school students need to discuss with their child what plan of action they will take in the event of an early dismissal during the school day. Proper planning now will provide assurance to you and your child that all will be okay should we ever have an unforeseen early dismissal.

Our student information database, JMC, will be used for all school notifications (voice, email, text). Please check your contact information to ensure it is up-to-date so you will receive these messages for school closings, late starts or early dismissals. Use the JMC Parent Access portal to check your contact information and make any additions or corrections as needed and to indicate how you want to receive notifications.

FROM THE ELEMENTARY PRINCIPAL'S DESK



Another month in the books! Our students continue to perform at very high levels and have enjoyed many different activities including the second round of FAST testing, Invention Convention, Cardinal Branch Bank, Children's Museum visits in kindergarten classrooms, weekly Cards for Success drawings and Class of the Month parties.

February proves to be very busy as well with our classroom Valentine's parties as the highlight. Finally, we have our last Box Tops for Education submission on February 28th, so please send those to school with your children as soon as possible.

As always, please feel free to contact me if you have questions, comments or concerns on happenings here at the elementary school!

Mrs. Kay, Principal
jkay@treynorcardinals.org

UPCOMING ELEMENTARY EVENTS

February 7	1:00 Early Dismissal—Teacher Inservice
February 9	Valentine Classroom Parties, 2:00 p.m.
February 14	Progress Reports Sent Home
February 19	No School—Teacher Inservice
February 22	2nd Grade Music Program, 7:00 p.m., in the West Gym



BREAKFAST LOGIC!



Breakfast is a good thing! When students need to take achievement tests, schools strongly urge them to eat breakfast first on testing days. Why? Because we know that when students eat breakfast, they perform better and are better able to concentrate. Yet, on "normal" days, many students fail to eat breakfast; they're too busy, too tired, or just don't know what to eat.

Let's help students to perform better every day, by making sure they eat a healthy breakfast at home or at school.

OPEN ENROLLMENT DEADLINE

Parents/guardians considering the use of the open enrollment option to enroll their child/children in another public school district in the state of Iowa should be aware of the following dates:

March 1, 2018: the last date for regular open enrollment requests for the 2018-2019 school year, except for "good cause" reasons or kindergarten applications.

Kindergarten applications must be filed on or before September 1 of the school year in which open enrollment is requested. (September 1, 2018 for the 2018-2019 school year).

For further details, contact the school Superintendent's office at 712-487-3414.

NOTES FROM THE MIDDLE SCHOOL PRINCIPAL..... MRS. BERENS



February 14	Progress Reports Due
February 19	Teacher Inservice—No School
February 23	Middle School Red Hot Dance 7:00—9:00 p.m. MS Commons



Middle School students encouraged to be “Kids of Character”!

As we all know, it is never too early to begin teaching children how to be caring, confident, self-aware and respectful of those around them. Parents are a child’s first teacher in teaching character lessons and those of us in the educational environment know exactly how important this job is and how much it pays off for all of us by the time these kids get to our building. Below are five tips *LaPetite Academy* shares with parents on how to raise “Kids of Character”.

1. **Volunteer with your child.** By making community service a regular part of your child’s life, you reinforce the importance of giving to others/sharing and help him or her develop a greater awareness of the world and the diversity of people in it. Volunteer outings together also provide great opportunities to spend quality time together as a family. At *LaPetite*, kids are asked to join with parents in two annual fundraising events per year for the Make-A-Wish Foundation. The events are not only fun family activities, but also raise considerable money for a worthy cause.
2. **Treat others as you’d like your child to treat them.** You are your child’s first and most influential teacher and they are always watching you. “Modeling” your own kind and caring behavior towards friends and relatives is an effective way to teach your children how to be good to others. Show what being a good friend is about and tell your children how to treat people with kindness and respect.
3. **Be your child’s problem “helper” versus problem solver.** Guide and support your children as they work through conflicts or struggles, but avoid doing for them what they have the skills to accomplish on their own. Rather than anticipating and dissolving potential struggles for your child before they happen, become a partner and join his/her efforts to work through them together.
4. **Encourage your child to be truthful, but focus on correcting behavior versus pressuring them into “confessing”.** Children often stretch the truth or make up stories to avoid getting in trouble after misbehaving. By rationally focusing on a behavior problem rather than showing disappointment about your child’s cover-up/lie, you send a direct message that he or she shouldn’t fear being disciplined and thus telling a story is not necessary.
5. **Engage and involve your child in everyday tasks.** Asking for their help makes children feel useful and important. By regularly involving your child in age-appropriate jobs with you, you’re helping him/her develop a sense of responsibility and familiarity working with others.

Middle School “Red Hot Dance”

The dance is on Friday, February 23rd from 7-9:00 p.m. in the Middle School Commons area. The cost is \$3 per person. Snacks will be available for \$1.00. Students are to dress semi-formal, which simply means “NO JEANS”. Please do NOT feel like you need to go out and buy new clothes. (Ex: Boys wear khakis/nice shirt and Girls: slacks/dress/shirt are all fine). This dance is sponsored by the Middle School Student Council. We hope that everyone will attend!

THOUGHTS FROM THE HIGH SCHOOL PRINCIPAL..... MR. MCNEAL

As the month of January has passed and the cold days of winter are here, our students continue to excel. Our extracurricular activities are having excellent seasons. The Speech team hosted the District Large Group Speech contest on Saturday, January 20. 55 students performed in 14 events with 10 of those events receiving Division I ratings which qualify them for the State competition in Waukee on Saturday, February 3. Great job and good luck at the State competition!



Division I Ratings/State Qualifiers

Choral Reading

Jacob Keay
Mitchell Griffin
Allison Green
Tyler Pollock
Jordan Lowe
Delaney Waterman
Claire Yochum
Hannah McIntyre
Isabelle Kudron
Alex Lowe
Callie Copperstone
Jordynne Piittmann
Sophie Showalter
Sidney Brokman
Rayn Petersen

Radio News

Seth Young
Luke Clausen
Meaghan Cox
Sam Kaeding
Kyla Mittan

Solo Mime

Jacob Strong

TV News

Alex Lowe
Jacob Lowe
Mitchell Griffin
Trevor Clark
Alora Nowlin

Improv Team #1

Payton Livengood
Gabe Carolus
Domenic Vacanti
Delaney Waterman

Ensemble Acting

Payton Livengood
Molly Griffin
Duncan Clark

Ensemble Acting #3

Elizabeth Kline
Hannah McIntyre
Adrienne Suglia
Caitlyn VanRiper
Kyla Mittan

Readers Theatre

Alora Nowlin
Jacob Reelfs
Clare Travis
Klara Ticer
Kyla Mittan
Jonas Keay
Jacob Lang

Improv Team #2

Molly Griffin
Broc Livengood
Brendan Mass
Jordan Finnegan

Improv Team #3

Mya Egan
Clarissa Weitzel
Ty Kline
Luca Vacanti

Ensemble Acting #1

Payton Livengood
Emily Sutherland
Broc Livengood

Congratulations to the Jazz Choir and Jazz Band on their performances at the WIC Jazz Festival on January 17. The Jazz Choir and the Jazz Band both placed 1st.

As I write this article, the athletic teams are competing well with the girls basketball team rated 2nd in Class 2A with a record of 16—1 and the boys' basketball team rated 4th in Class 2A with a record of 15—0. I encourage everyone to support the extracurricular activities as they finish up their seasons and compete in their post-season tournaments.

The Junior Optimist Club held its annual "Souper Bowl" Food Drive on Sunday, January 29, with all proceeds going to the Treynor Food Pantry. On Friday, January 26, the National Honor Society hosted a Coaches vs. Cancer event during the girls and boys basketball games. Cancer survivors were honored, a silent auction and bake sale were held to raise money for the American Cancer Society.

Gary McNeal, High School Principal

UPCOMING EVENTS

Sat.—Feb. 3	State Large Group Speech @ Waukee High School Sectional Wrestling @ Underwood High School
Mon.—Feb. 5	State Jazz Choir Contest @ Lewis Central High School
Sat.—Feb. 10	District Wrestling @ Riverside High School
Mon.—Feb. 12	District Boys Basketball , opponent, site and time to be determined
Tues.—Feb. 13	Regional Girls Basketball, Here @ 7:00, Treynor vs. winner of AHSTW and AC-GC
Thurs.—Feb. 15	Winter Concert in auditorium @ 7:00 State Wrestling in Des Moines
Fri.—Feb. 16	State Wrestling in Des Moines Girls Regional Basketball Here @ 7:00
Sat.—Feb. 17	All State Large Group Speech in Ames State Wrestling in Des Moines
Sat.—Feb. 24	District Individual Speech Contest @ Griswold High School

COMMIT TO BE FIT!

Family dinners have been proven to:

- ◇ provide a sense of security and a feeling of belonging.
- ◇ lead to greater happiness.
- ◇ strengthen family bonds.
- ◇ lead to better grades.
- ◇ increase emotional strength and allow for better mental health.
- ◇ relieve stress.
- ◇ lead to healthier food choices.



INDUSTRIAL TECH FEES



Fees for Industrial Tech classes in Hex 1 and Hex 2 have been posted in the Middle School Commons and are also under "Fees" in our student database, JMC. Payment can be made to any school office or payment can also be made online using the same process as adding money to a lunch account. If you have any questions, please call any school office. These fees will be due before students check out at the end of the school year.

Happy
Valentines
Day

 A colorful graphic for Valentine's Day. The words "Happy Valentines Day" are written in a playful, multi-colored font. The word "Happy" is in blue, "Valentines" is in green, and "Day" is in pink. The text is surrounded by several red hearts of various sizes and a decorative pink and red ribbon that loops around the bottom right.

POETRY IS ALIVE AND WELL IN TREYNOR

English 9 is currently trying their hand at writing sonnets. Treynor is part of a pilot program with three other schools in the Western Iowa Conference (Riverside, Missouri Valley, and Logan-Magnolia) to create a Professional Learning Community where teachers can work together to improve learning for all students. Each teacher in the pilot group teaches ninth-grade English and since each is the only ninth-grade English teacher in his or her district, creating a PLC among area schools establishes an advantage for all of our students by allowing teachers to work together.

Teachers are able to discuss strengths and weaknesses of lessons and curriculum, create shared units of study, and evaluate student progress jointly. Right now English 9 is in the midst of a four-week shared unit of poetry focusing on reviewing literary devices, analyzing literature, comparing and contrasting classic poetry with modern-day song lyrics, studying multi-cultural authors, and writing our own poetry. The PLC group of teachers has worked together during the entire school year with the shared poetry unit as a highlight of their work. The teachers started by selecting the learning targets they wanted for students, then created a pre and post assessment while crafting lessons for each week of the unit.

The ultimate goal of any PLC is to improve student learning. One way this works is that when teachers collect data (pre/post test scores) from their students and compare them to the scores of the other teachers' students, teachers can then engage in a dialogue about the teaching methods used in each classroom that might have impacted test scores and learning. A unique feature of the pilot program is that right now all four teachers from four different school districts are teaching the same content at the same time via the shared lessons. They have spent much time choosing poems, lessons, and best practices to create an excellent unit of study.

The four teachers meet weekly through a Zoom meeting, so they are each in their own classrooms yet working collaboratively through the help of technology. They also debrief their lessons daily as necessary through email contact to trouble shoot any problems or give each other advice about what is working well and what is not. For the culminating project of the unit, students will participate in a "Poetry Cafe" where students will read their own poetry or poetry written by authors they love to their classmates, and we all get to sit back, relax, and enjoy hearing some fabulous poetry.

*After reading and studying sonnets and Shakespeare's poem *The Seven Ages of Man*, students are pictured working on their own sonnets to share with the class. (by Marilyn Abbott)*



JUNIOR AND SENIOR ENGLISH CLASSES



After completing plays in both Advanced English (*The Crucible*) and English Composition (*Hamlet*) before Christmas, both classes are now moving on to other things.

In Advanced English, students are spending this quarter reading foundational American Literature such as The Declaration of Independence, Thomas Paine's "Common Sense," and The Constitution. They will be analyzing the effectiveness of the writing so they can learn how to write strong persuasive and argumentative papers, including their own personal declaration of independence where they are able to officially declare their freedom from something that is oppressing them. Students will also be focusing on ACT test-taking skills, information reading and listening through the *Serial* podcast, and a novel unit.

In the second semester of college composition, students are starting with the opportunity to win a scholarship through the annual Optimist Essay Contest. They are practicing their scholarship essay skills before moving on to argumentative writing, the foundation of the course. With each of their papers, students are learning to write at a high academic level. They go through the writing process by spending a lot of time planning, writing, and revising each paper. In these pictures students are highlighting parts of their papers focusing on strong language and sentence structure variety. The highlighting is a good visual learning activity for students to see where they are strong in their writing and where they need more work.

Erin Coughlin, Instructor

 A promotional poster for a fundraising event. The background is a collage of sports-related images including a soccer ball, a basketball, and a tennis ball. The text is centered and reads:

Save the Date

2018 TREYNOR ATHLETIC BOOSTER BASH

A FUNDRAISER DINNER & AUCTION to BENEFIT
TREYNOR ATHLETES

FRIDAY APRIL 27, 2018

SIX O'CLOCK SOCIAL HOUR
SEVEN O'CLOCK DINNER & PROGRAM
TREYNOR COMMUNITY CENTER

Adults Only Event



Blood Drive
Treynor High School
 East Gymnasium

Wednesday, March 14, 2018
8:00 AM to 2:00 PM

Please contact Cory Young at 487-3181 ext. 1121
 or call 1-800-RED CROSS (1-800-733-2767)
 or visit redcrossblood.org and enter: Cardinals to schedule an appointment.

Your donation helps the school earn a scholarship for one or more graduating seniors.

redcrossblood.org | 1-800-RED CROSS | Download the Blood Donor App



Happy Valentine's Day!

The cheerleaders would like to help you encourage someone this Valentine's Day. Carnations or milk chocolate candy bars can be delivered to any student, teacher or staff member at Treynor School on Feb. 14th.

Return one form for EACH recipient (with payment) to school office by Friday, February 9th. Checks can be made payable to Treynor Cheer.

The cost is \$2.00 for each carnation or candy bar ordered

Name of the person receiving the candy bar(s) or flower(s): _____
First & Last Name *Grade/Teacher*

Number of **carnations** _____ x 2.00 = _____
 Number of **candy bars** _____ x 2.00 = _____

Message with Flower(s):
 _____ I love you! From _____
 _____ We love you! From _____
 _____ Happy Valentine's Day! From _____
 _____ Friends Forever! From _____

Message on Candy Bar Wrapper(s):
 _____ I love you! From _____
 _____ We love you! From _____
 _____ Happy Val. Day! From _____
 _____ Friends Forever! From _____



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 _____ I love you! From _____
 _____ We love you! From _____
 _____ Happy Val. Day! From _____
 _____ Friends Forever! From _____

Dancing Under The Sea With THS Dance Team Dance Camp

The THS Varsity Dance Team will be sponsoring a dance camp. The camp will be held in the Elementary School Gym on February 5th, 6th, 7th & 8th from 3:45pm - 4:45m. K-8th graders are welcome to come join the fun and learn new dances. The cost is \$25.00 per child, the cost includes camp, camp t-shirt and snack. The campers will also be dancing at the Varsity Basketball game on Friday, Feb. 9th. Please pre-registered by January 30th to guarantee a t-shirt. Checks can be made out to the Treynor Dance Team.

Dance Camp Application Form

Name of Dancer _____

Grade _____

Address _____

Parent's name _____

Phone number _____

Please check size of T-shirt:

- Youth Small (6-8)
- Youth Medium (10-12)
- Youth Large (14-16)
- Adult Small
- Adult Medium
- Adult Large

I hereby release the THS Dance Team and coach Leigh Chaves, Treynor Community School, and all of their employees from all claims on account of any injuries which may be sustained by my child while attending camp. I also certify that my child is medically fit to participate in this camp.

Parent/Guardian Signature

Date

February 2018



Happy Valentine's Day!



Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 JH G BB @ Underwood 4:15 JH Wrestling @ T-C 4:15 B BB Shen Here 9th/JV/Varsity 4:30/6:00/7:30	2 9th B BB Mo Valley Here 4:30 JV/V G & B BB Mo Valley Here 6:00/7:30	3 State Large Group Speech @ Waukee Sect. Wrestling Tournament @ Underwood 12:00
4	5 State Jazz Choir @ L.C. JH G BB AHSTW Here 4:15 JH Wrestling @ Underwood 4:15	6 JV/V G & B BB Riverside Here 6:00/7:30	7	8 JH Girls BB @ Audubon 4:15 JH Wrestling Here 4:15	9 Elem. Valentine Class Parties 9th B BB Atlantic Here 4:30 JV/Var Boys BB Atlantic Here 6:00/7:30	10 District Wrestling @ Riverside 12:00
11	12 JH G BB Mo Valley Here 4:15 JH Wrestling @ AHSTW 4:15 B District BB HS Track Practice Begins Board Mtg. 6:30	13 JH Girls BB @ Lo-Ma 4:00 Girls Regional BB Here 7:00	14 Progress Reports Sent Home <i>Happy Valentine's Day</i>	15 HS Winter Concert 7:00 State Wrestling in Des Moines Boys District Basketball	16 State Wrestling in Des Moines Girls Regional Basketball Here 7:00	17 Large Group All State Speech @ Ames State Wrestling in Des Moines
18	19 NO SCHOOL INSERVICE Morningside Jazz Choir Clinic Dist. Jazz @ Glenwood; Girls Regionals BB @ Red Oak 7:00 Oak	20 Boys District Basketball	21	22 2nd Grade Vocal Concert in West Gym @ 7:00	23 MS Red Hot Dance 7-9:00	24 District Individual Speech @ Griswold Boys Sub-State Basketball
25	26 Girls State Basketball in Des Moines	27 Girls State Basketball in Des Moines	28 Girls State Basketball in Des Moines			

March 2018



Happy St. Patrick's Day!



Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 Girls State Basketball in Des Moines	2 Girls State Basketball in Des Moines	3 Girls State Basketball in Des Moines
4	5 Boys State Basketball in Des Moines	6 Elem/JH Honor Choir Here Boys State Basketball in Des Moines	7 1:00 Early Dismissal—Teacher Inservice Boys State Basketball in Des Moines	8 Boys State Basketball in Des Moines	9 Boys State Basketball in Des Moines	10 Individual State Speech @ Nevada
11	12 G & B Golf & Boys Soccer Practices Begin Board Meeting 6:30	13 Pops Concert 5:30 p.m. Boys Track @ Underwood 5:00	14 Quiz Bowl Here 1:00 Blood Drive in East Gym 8:00—12:00	15 Reiver Jazz Choir Festival @ IWCC	16 WIC Weightlifting Championships @ Mo Valley 4:30	
18	19 JH Honor Choir & WIC HS Inst. Fest @ Underwood 12:30 Girls Soccer Practice Begins		21 1:00 Early Dismissal Teacher Inservice	22 1st Grade Concert in West Gym 7:00	23 1:00 Early Dismissal End of 3rd Quarter	
25	26 All State Individual Speech in Cedar Falls Begin 4th Quarter	27 2:00 Dismissal 4-8 Conferences Jazz Choir Championships @ W DM Valley Boys Track @ Audubon 4:30	28	29 2:00 Dismissal 4-8 Conferences Girls Track @ Audubon 4:30 V/JV B Soccer Harlan Here 5/7:30	30 NO SCHOOL	31



TREYNOR COMMUNITY SCHOOL

February, 2018 Breakfast & Lunch Menus



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
			1 Juice or Fruit Egg WG Toast	2 Juice or Fruit WG Cereal Breakfast Bar
			Mr. Ribb Triangle Potatoes Carrots Fresh Fruit (4-12 Salad Bar)	Popcorn Chicken Mashed Potatoes/Gravy Corn Applesauce (No Salad Bar)
5 Juice or Fruit (1/2 c.) WG Cereal WG Breakfast Bar	6 Juice or Fruit WG Pancakes Sausage	7 Juice or Fruit WG Cereal Breakfast Bar	8 Juice or Fruit Egg Omelet WG Toast	9 Juice or Fruit WG Cereal WG Long John
French Toast Sticks Sausage Links Fresh Veggies Hummus Apples (6-12 Salad Bar)	Meatball Sub Steamed Carrots Mozzarella Sticks 9-12 Pears Brownie (4-12 Salad Bar)	Chicken Shapes Green Beans Spinach Salad Pineapple/Oranges (4-12 Salad Bar)	Chicken Fried Steak Mashed Potatoes/Gravy Corn WG Bread 6-12 Applesauce (4-12 Salad Bar)	Hamburger French Fries Lettuce, Tomato, Onion Peaches Bug Bites 9-12 (No Salad Bar)
12 Juice or Fruit (1/2 c.) WG Cereal Breakfast Bar	13 Fruit or Juice French Toast	14 Fruit or Juice WG Cereal Breakfast Bar	15 Fruit or Juice Egg, Sausage & Cheese Biscuit	16 Fruit or Juice WG Cereal Breakfast Bar
Heart Nuggets Sweet Potato Fries Fresh Veggies Peaches (6-12 Salad Bar)	Pork Fritter on Bun Roasted Pork/Bun 9-12 Cheesy Potatoes Fruit (4-12 Salad Bar)	Shrimp Poppers Green Beans Fresh Vegetables WG Bread 6-12 Pears Cake (4-12 Salad Bar)	Walking Taco Bean Salsa Potato Rounds Applesauce (4-12 Salad Bar)	Cheese Pizza Cheesy Garlic Bread Corn Spinach Salad Pineapple (No Salad Bar)
19 NO SCHOOL	20 Fruit or Juice Pancake Stick	21 Fruit or Juice WG Cereal Breakfast Bar	22 Fruit or Juice Breakfast Pizza	23 Fruit or Juice WG Cereal WG Toast
NO SCHOOL	Pizza Sticks K-5 Fiestada 6-12 Peas Garden Salad 6-12 Applesauce (4-12 Salad Bar)	Italian Pasta Green Beans Garlic Bread Pears (4-12 Salad Bar)	Chicken Wrap Savory Rice Steamed Carrots Peppers & Onions 9-12 Pineapple/Oranges (4-12 Salad Bar)	Super Nachos Corn Bean Salsa 6-12 Peaches (No Salad Bar)
26 Fruit or Juice WG Cereal Breakfast Bar	27 Fruit or Juice WG Pancakes Sausage	28 Fruit or Juice Biscuits & Gravy		
Breakfast Pizza Potato Puffs Broccoli & Dip Fruit (6-12 Salad Bar)	Chicken Noodle Soup Grilled Cheese Peas Celery & Carrots Applesauce (4-12 Salad Bar)	Hot Dog on Bun Baked Beans WG Chips Pineapple Brownie (4-12 Salad Bar)		(We reserve the right to make changes or substitu- tions as necessary.)

Elementary: \$1.35 Breakfast—\$2.25 Lunch; Extra Milk \$0.50

MS-HS: \$1.35 Breakfast—\$2.40 Lunch; Extra Milk \$0.50

Breakfast includes 100% juice or fruit (1/2 cup required) and a milk choice. All lunches include a fruit choice available each day, whole grain bread and buns are served along with a daily milk choice. Treynor Community School is an equal opportunity provider.



Trey nor Community School

PO Box 369
Trey nor, IA 51575
Phone: 712-487-3414
Fax: 712-487-3332



POSTAL CUSTOMER

ADDRESS SERVICE REQUESTED

It is the policy of the Trey nor Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socio-economic status (for programs) in its educational practices. There is a grievance procedure for processing complaints of discrimination. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy, please contact the principals, who serve as the equity coordinators:

Jill Kay, Elementary Principal, #2 Elementary Dr., Trey nor, IA 51575 712-487-3422, jkay@treynorcardinals.org
Jenny Berens, Middle School Principal, 102 E. Main St., Trey nor, IA 51575 712-487-3181, jberens@treynorcardinals.org
Gary McNeal, High School Principal, 102 E. Main St., Trey nor, IA 51575 712-487-3804, gmcneal@treynorcardinals.org

CABIN FEVER? CHECK OUT OUR FINE ARTS!



If you are feeling the winter blues, get out of the house and catch a concert! The High School Winter Concert will be held on Thursday, February 15th at 7:00 p.m. in the auditorium.

Second grade will present their vocal concert on Thursday, Feb. 22rd at 7:00 in the west gym.

The Pops Concert is scheduled for Tuesday, March 13th beginning at 5:30 p.m. in the west gym. This will include a meal along with small groups, jazz choir and jazz band.

PARENTS—CHECK LUNCH BALANCES!

Low lunch balance notices are given to students and also emailed to parents. Please make sure your email address in our database is correct in order for you to receive these notices. Students need to maintain a positive balance in their lunch account. If at any time you would like to complete a free and reduced price lunch application, contact the Superintendent's office. If you have any questions regarding your student's lunch account, please contact any of the school offices.