Treynor Community School

"COMMITTED TO EXCELLENCE"





February, 2019

"District Details"...a few notes from Superintendent Howell

| | Iowa School Performance Profiles | ESSA | ~ | 2 | | |
|---|--|---|---|----------------|--|--|
| | The Iowa Department of Education released this week | Every Student Succeeds Act | Special points interest: | s of | | |
| | new online reports showing how public schools performed in a new accountability system that meets the Every Stu- dent Succeeds Act (ESSA), a federal education law that replaced the No Child Left Behind Act. | Every Student Suc- ceeds Act (ESSA) news and reports. | ✓ Check out the Iowa School Performance Profiles. ✓ Treynor Elementary | | | |
| | | - | rates high in the W | - | | |
| | Dr. Ryan Wise, Director of the Iowa Department of Educati that the Every Student Succeeds Act puts ownership of scl where it belongs: with states and local school districts. We accountability system that was prescriptive and punitive up | hool accountability back 've gone from a federal ider No Child Left Behind | ✓ Large group speec sending twelve gro to state contest. ✓ Open Enrollment d | oups | | |
| | to a homegrown system that focuses on helping schools fir them." | line is approaching | | | | |
| | The new reports, called the lowa School Performance Prof | files include | ✓ Check out happeni in Treynor classroom | • | | |
| | each school's scores on a set of accountability measures. scores based on a school's overall performance, as well as | The reports display s the performance of sub- | ✓ Annual Booster Ba in April | ish is | | |
| | groups of students, such as children from low-income back | grounds. | ✓ Don't forget your V tine! | 'alen- | | |
| | The accountability measures include a unique indicator of | | | | | |
| | student surveys of engagement, safety and overall learning Conditions for Learning. The other measures are: student is sessments, academic achievement, student academic group progress in achieving English language proficiency. A post measure will be added in 2019. "We have a great opportu- | participation on state as- wth, graduation rate, and -secondary readiness nity through ESSA to | Inside this issu | ue: | | |
| | take lowa's accountability focus beyond test scores and pr | oficiency to look | ESSA | 2 | | |
| | at school performance more holistically," Wise said. | | Elementary | 3 | | |
| | The new accountability system emphasizes student growth | | Open Enrollment | 3 | | |
| | on state assessments from year to year. This approach wa | is based on feedback | Middle School | 4 | | |
| | from lowans who wanted a change from a previous federal that emphasized proficiency. | accountability system | High School | 5 | | |
| | · · · · · · · · · · · · · · · · · · · | | Ind. Tech Fees | 6 | | |
| | "While proficiency matters, schools also deserve credit for gress with students," Wise said. | making significant pro- | Classrooms Booster Bash | 7-8 8 | | |
| (| | | Valentine Fundraiser | r 9 | | |
| | The new reports specify schools that have been identified improvement based on their performance. Treynor has NO | | Night with Knight | 10 | | |
| - | of these buildings/districts but others in our conference have requires these identifications to ensure students have the s | ve been identified. ESSA | T-shirt Order Form Calendars | 11-12 13-14 | | |
| | success that exist for students in other schools. Of Iowa's | | Menus | 15 | | |

DISTRICT DETAILS CONTINUED

- Thirty-four are identified for Comprehensive Support and Improvement. Schools receive this designation either because their overall scores fall within the lowest 5 percent of lowa schools receiving federal Title I funding, or because they are high schools with a graduation rate below 67.1 percent.
- 307 are identified for Targeted Support and Improvement. Schools receive this designation if one or more student subgroup score is as low as the lowest 5 percent of schools in the state.

Identified schools will receive support from the state and area education agencies and will develop improvement plans with input from local stakeholders. Schools also will have an opportunity to put resources toward a cohesive improvement effort. Again, Treynor has <u>not</u> been identified as one of the comprehensive or targeted schools. Schools that are no longer performing within the lowest 5 percent of lowa schools after three years will shed the Comprehensive or Targeted designations.

This is a welcome change from the federal system under No Child Left Behind. This new system gives local schools/districts useful information about where and with what groups improvements are needed to increase the success of our students for their future. The curriculum, administrative, and leadership teams will be reviewing this information to guide our work with staff and students.

To access the Iowa School Performance Profiles, visit <u>www.iaschoolperformance.gov</u>. Below, please see a summary of the scores in the schools in our WIC conference. We can celebrate our accomplishments and using the information along with other in-house information continue to make any needed changes to assure our students are successful.

| ~ | District | Elementary | Middle School | High Schools | Comment |
|---|-----------------|------------|---------------|--------------|--|
| | Treynor | 66.81 | 60.65 | 60.86 | Kudos to Treynor Elem: Highest score among all elem listed. |
| | AHSTW | 56.35 | 60.96 | 60.96 | |
| | Audubon | 54.06 | 60.80 | 60.80 | |
| | Griswold | 64.01 | 53.82 & 60.57 | 53.82 | |
| | IKM-Manning | 54.61 | 54.61 | 54.10 | |
| | Logan-Magnolia | 62.45 | 66.5 | 66.50 | |
| | Missouri Valley | 55.09 | 51.43 | 52.01 | Targeted Elem & MS |
| | Riverside | 56.28 | 56.28 | 56.88 | |
| | Tri-Center | 52.09 | 58.78 | 63.82 | Targeted Elem & MS |
| | Underwood | 61.9 | 54.82 | 57.28 | Targeted MS |

For more information on the Every Student Succeeds Act in Iowa, visit the Iowa Department of Education's <u>website</u>.

NOTE: The Iowa School Performance Profiles are different from the Iowa School Report Card, developed in 2015 to meet a state legislative requirement. In 2019, the Iowa Department of Education will work to update data in the Iowa School Report Card and then merge the site with the Iowa School Performance Profiles. The goal is to ensure the state has one report card that meets both state and federal requirements.



The start of the new year is a new beginning and an opportunity at the elementary to renew our commitment that together, we will educate every student, everyone, every day!

January has been a busy month trying to get into the swing of things after the holiday break. Students just began taking mid-year FAST assessments to allow teachers to continue using data to ensure we are doing our best for our students. This is our state and district's mid-year check to see and ensure the growth of all of our students. Treynor is a very special place and our absolute best every day!

we strive to do our absolute best every day!

As we approach the anticipated cold temperatures of winter, please make sure that coats, hats, and mittens/gloves are sent with your child every day. It would be helpful if these items could be labeled with your child's name on them. Our "Lost and Found" section continues to grow and labeling clothing would help a great deal in returning items to the proper children.

FROM THE ELEMENTARY PRINCIPAL'S DESK

Lastly when you are picking up and dropping off your child, please make sure to pull up to the curb and watch closely for students that may be crossing in the parking lot. The new transportation facility that the District is building will help make arrival and dismissal much safer for students. Thank you for a wonderful 2018 and allowing us to work with your children.

Ms. Kay, Principal (jkay@treynorcardinals.org)

UPCOMING ELEMENTARY EVENTS

February 13

February 14 February 27 Progress Reports sent home 1:00 Early Dismissal—Teacher Inservice Classroom Valentine's Day parties 1:00 Early Dismissal—Teacher Inservice



BREAKFAST LOGIC!



Breakfast is a good thing! When students need to take achievement tests, schools strongly urge them to eat breakfast first on testing days. Why? Because we know that when students eat breakfast, they perform better and are better able to concentrate. Yet, on "normal" days, many students fail to eat breakfast; they're too busy, too tired, or just don't know what to eat.

Let's help students to perform better every day, by making sure they eat a healthy breakfast at home or at school.

OPEN ENROLLMENT DEADLINE

Parents/guardians considering the use of the open enrollment option to enroll their child/children in another public school district in the state of Iowa should be aware of the following dates:

March 1, 2019: the last date for regular open enrollment requests for the 2019-2020 school year, except for "good cause" reasons or kindergarten applications.

Kindergarten applications must be filed on or before September 1 of the school year in which open enrollment is requested. (September 1, 2019 for the 2019-2020 school year).

For further details, contact the school Superintendent's office at 712-487-3414.

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NOTES FROM THE MIDDLE SCHOOL PRINCIPAL.... MRS. BERENS

| February 13 | Progress Reports Due |
|-------------|-----------------------------|
| | 1:00 Early Dismissal for |
| | Teacher Inservice |
| February 22 | Middle School Red Hot Dance |
| | 7:00—9:00 p.m. MS Commons |
| February 27 | 1:00 Early Dismissal for |
| | Teacher Inservice |
| | February 22 |



Middle School students encouraged to be "Kids of Character"!

As we all know, it is never too early to begin teaching children how to be caring, confident, self-aware and respectful of those around them. Parents are a child's first teacher in teaching character lessons and those of us in the educational environment know exactly how important this job is and how much it pays off for all of us by the time these kids get to our building. Below are five tips *LaPetite Academy* shares with parents on how to raise "Kids of Character".

- 1. Volunteer with your child. By making community service a regular part of your child's life, you reinforce the importance of giving to others/sharing and help him or her develop a greater awareness of the world and the diversity of people in it. Volunteer outings together also provide great opportunities to spend quality time together as a family. At LaPetite, kids are asked to join with parents in two annual fundraising events per year for the Make-A-Wish Foundation. The events are not only fun family activities, but also raise considerable money for a worthy cause.
- 2. Treat others as you'd like your child to treat them. You are your child's first and most influential teacher and they are always watching you. "Modeling" your own kind and caring behavior towards friends and relatives is an effective way to teach your children how to be good to others. Show what being a good friend is about and tell your children how to treat people with kindness and respect.
- 3. Be your child's problem "helper" versus problem solver. Guide and support your children as they work through conflicts or struggles, but avoid doing for them what they have the skills to accomplish on their own. Rather than anticipating and dissolving potential struggles for your child before they happen, become a partner and join his/her efforts to work through them together.
- 4. Encourage your child to be truthful, but focus on correcting behavior versus pressuring them into "confessing". Children often stretch the truth or make up stories to avoid getting in trouble after misbehaving. By rationally focusing on a behavior problem rather than showing disappointment about your child's cover-up/lie, you send a direct message that he or she shouldn't fear being disciplined and thus telling a story is not necessary.
- 5. Engage and involve your child in everyday tasks. Asking for their help makes children feel useful and important. By regularly involving your child in age-appropriate jobs with you, you're helping him/her develop a sense of responsibility and familiarity working with others.

Middle School "Red Hot Dance"

The dance is on Friday, February 22nd from 7-9:00 p.m. in the Middle School Commons area. The cost is \$3 per person. Snacks will be available for \$1.00. Students are to dress semi-formal, which simply means "NO JEANS". Please do NOT feel like you need to go out and buy new clothes. (Ex: Boys wear khakis/nice shirt and Girls: slacks/dress/skirt/shirt are all fine). This dance is sponsored by the Middle School Student Council. We hope that everyone will attend!

THOUGHTS FROM THE HIGH SCHOOL PRINCIPAL..... MR. MCNEAL

As the month of January has passed and the cold days of winter are here, our students continue to excel. Our extracurricular activities are having excellent seasons. The Speech team performed at the District Large Group Speech contest on Saturday, January 19 in Clarinda. Twelve of the thirteen events received Division I ratings which qualify them for the State competition at West Des Moines Valley High School on Saturday, February 2. Great job and good luck at the State competition!

Division I Ratings/State Qualifiers



| | One Act Play | TV News | Short Film | | |
|---|--|------------------|---------------------|--|--|
| | Callie Copperstone | Norah Beekhuizen | Norah Beekhuizen | | |
| | Emma Ehmke | Memphis Dunsdon | Payton Chapman | | |
| | Allison Green | Rachel Kinsella | Memphis Dunsdon | | |
| | Jacob Keay | Keelea Navara | Elsie Hrasky | | |
| | Jacob Lang | Alora Nowlin | Rachel Kinsella | | |
| | Alex Lowe | Elizabeth Nowlin | Mia Nichols | | |
| | Andi Piittmann | Davin Rucker | Elizabeth Nowlin | | |
| | Jordynne Piittmann | Keely Smith | Davin Rucker | | |
| | Tyler Pollock | Ashlyn Vorthmann | Keely Smith | | |
| / | Sophie Showalter | | Lily Tiarks | | |
| _ | Delaney Waterman | Short Film | Ashlyn Vorthmann | | |
| | Claire Yochum | Elizabeth Nowlin | | | |
| | | Tyler Pollock | Group Mime | | |
| | Reader's Theatre | William Thompson | Elsie Hrasky | | |
| | Reagan Darrah | Clarissa Weitzel | Makenzie Emmart | | |
| | Evyn Eblen | | Keelea Navara | | |
| | Allison Green | Ensemble Acting | | | |
| | Delaney Hansen | Craig Chapman | Musical Theatre | | |
| | Gracie Hansen | Sara Hudgell | Sara Hudgell | | |
| | Anna Halverson | Alex Lowe | Isabelle Kudron | | |
| | | | Sophie Showalter | | |
| | Ensemble Acting | Ensemble Acting | | | |
| | Isabelle Kudron | Caitlyn VanRiper | <u>Group Improv</u> | | |
| | Duncan Clark | Lizzy Kline | Broc Livengood | | |
| | Jordan Finnegan | Hannah McIntyre | Brendan Mass | | |
| | | Adrienne Suglia | Duncan Clark | | |
| | Group Improv | | Jordan Finnegan | | |
| | Luca Vacanti | Group Improv | | | |
| | Molly Griffin | Jonas Keay | | | |
| | Delaney Waterman | Ty Kline | | | |
| | Clarissa Weitzel | Mia Nichols | | | |
| | | Payton Chapman | | | |
| | The Junior Optimist Club held its annual "Souper Bowl" Food Drive on Sunday, January 27 with all proceed going to the Treynor Food Pantry. | | | | |
| (| | | | | |

Congratulations to the Jazz Choir and Jazz Band on their performances at the WIC Jazz Festival on January 16. The Jazz Choir and the Jazz Band both placed 1st. The Jazz Ensemble outstanding soloists were Tyler Christensen (alto sax) and Payton Chapman (trumpet). The Jazz Band outstanding soloists were Wynn Keller (bass) and Sarah Gann (flute).

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HIGH SCHOOL CONTINUED

As I write this article, the athletic teams are competing well with the girls basketball team rated 3rd in Class 2A with a record of 15—1 and the boys' basketball team rated 5th in Class 2A with a record of 14—1. I encourage everyone to support the extracurricular activities as they finish up their seasons and compete in their postseason tournaments.

On Tuesday, January 15, the National Honor Society hosted a Coaches vs. Cancer event during the girls and boys basketball games. Cancer survivors were honored and over \$1,000 was raised for the American Cancer Society.

Gary McNeal, High School Principal

| IP | CC | MIN | IG | Fν | FN | TS |
|----|----|---------|----|-----|----|-----|
| | | , 14111 | 5 | L V | | 10. |

| UPCOMING EVENTS: | |
|------------------|--|
| Sat.—Feb. 2 | State Large Group Speech @ West Des Moines Valley High School Sectional Wrestling @ Riverside High School |
| Mon.—Feb. 4 | State Jazz Choir Contest @ Lewis Central High School |
| Sat.—Feb. 9 | District Wrestling @ Underwood High School |
| Mon.—Feb. 11 | District Boys Basketball, opponent, site and time to be determined |
| Tues.—Feb. 12 | Regional Girls Basketball, Here @ 7:00, Treynor vs. winner of Underwood and St. Albert |
| Thurs.—Feb. 14 | Winter Concert in auditorium @ 8:00 |
| | State Wrestling in Des Moines |
| Fri.—Feb. 15 | State Wrestling in Des Moines |
| Sat.—Feb. 16 | All State Large Group Speech in Ames |
| | State Wrestling in Des Moines |
| Sat.—Feb. 23 | District Individual Speech Contest @ West Des Moines Valley High School |
| | |

COMMIT TO BE FIT!

According to the CDC, one of the most common chronic diseases of childhood in the U.S. are cavities. Problems, including learning, speaking, eating and playing, can be caused when cavities are not treated. Thankfully, cavities can be prevented. Here are some tips you and your family can use to keep those pesky cavities away:

- One of the second se
- Use a toothpaste with fluoride
- Orink plenty of water, preferably fluoridated water
- Visit a dentist regularly
- ◊ Chew sugar-free ADA certified gum
- ◊ Floss daily
- Ask your dentist about sealants and fluoride varnish

INDUSTRIAL TECH FEES



Fees for Industrial Tech classes in Hex 1 and Hex 2 have been posted in the Middle School Commons and are also under "Fees" in our student database, JMC. Payment can be made to any school office or payment can also be made online using the same process as adding money to a lunch account. If you have any questions, please call any school office. These fees will be due before students check out at the end of the school year.

Newsletter

WHAT'S HAPPENING IN TREYNOR CLASSROOMS?

ELEMENTARY CELEBRATIONS

Mrs. Nelson and Mrs. Petry are integrating technology into the classroom through co-teaching. Students are using new content knowledge to create an infographic.



Students in Mrs. Mrsny's 5th Grade Science class trying to determine if the mystery object in the bag is magnetic.



MIDDLE SCHOOL CELEBRATIONS

Sixth graders in Reading class use poster paper to record prior knowledge. John Hattie's research tells us that using a strategy for students to integrate prior knowledge with new learning has a .93 effect size. #highimpactgteaching



HIGH SCHOOL CELEBRATIONS

Students in Physics created a car using only the energy stored in the spring of a mousetrap to move their vehicles. Students used their knowledge of motion, forces, energy, friction and mechanical advantage to design their vehicles. They also spent some time discussing the engineering design process.



https://vimeo.com/311992153

SAVE THE DATE!! ANNUAL BOOSTER BASH!!!

The second annual Treynor Athletic Booster Bash is scheduled for Saturday, April 6 at 6:00 p.m. Watch for more information coming soon. Reservations can be made starting February 15th.

Don't miss out! Tables will go fast! We sold out last year for this exciting event. Plan to come and have fun while supporting the athletic programs.







The cheerleaders would like to help you encourage someone this Valentine's Day. They will be selling Carnations that can be delivered to anyone working or attending Treynor Schools Please return one completed form for each person you would like to send a flower to. Return completed forms and payment to school by Friday, February 8th. The cost is \$3.00 for each carnation

Feel free to duplicate this form.

First & Last Name of the person receiving the flower(s):

Number of carnations _____ x 3.00 = _____

Mark one message you would like to send with the flower(s): I love you! From We love you! From_____

Happy Valentines Day! From

(Due to state guidelines we are no longer able to sell candy bars)



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Feel free to duplicate this form.

First & Last Name of the person receiving the flower(s):

Number of carnations _____ x 3.00 = _____

Grade/Teacher/Card Pride

Grade/Teacher/Card Pride

Mark one message you would like to send with the flower(s):

I love you! From_____ We love you! From_____

Happy Valentines Day! From

(Due to state guidelines we are no longer able to sell candy bars)

A Might with your Knight

BROUGHT TO YOU BY THE THS DANCE TEAM

SATURDAY, FEBRUARY 16TH, 2019 7:00-9:00PM TREYNOR HIGH SCHOOL WEST GYM

PLEASE RSVP TO MVORTHMANN@TREYNORCARDINALS.ORG BY FEBRUARY 11,2019 \$20 PER PRINCESS AND HER KNIGHT PAYABLE AT THE DOOR

IIIIIII



The Junior class is selling class t-shirts as a prom fundraiser. There will be seperate designs for the elementary, middle school and for each grade in High School.

Make checks payable to: Treynor High School Payment Due with Order...Please turn orders into any of the school offices Due: Friday, February 15th by 3:30pm Any questions: Email Marilyn Abbott at mabbott@treynorcardinals.org



Elementary Short Sleeve: \$12

| (Black shirt with Adult: | S | Youth: | S |
|--------------------------|----|--------|---------------|
| Adult: | м | Youth: | M |
| Adult: | L | Youth: | L |
| Adult: | XL | Adult: | 2XL Total: \$ |
| Add | ۸۲ | | 2AL TOTAL 9 |



Middle School Short Sleeve \$12

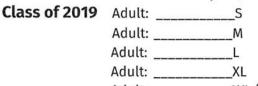
| (White shirt wit | th red design) | | | |
|------------------|----------------|---------------|---------------|--|
| Adult: | S Yo | outh: | S | |
| Adult: | M Yo | outh: | M | |
| Adult: | L Yo | outh: | L | |
| Adult: | XL Ac | dult: | 2XL Total: \$ | |
| | | (2XL is \$2 e | extra) | |





High School Short Sleeve: \$12

(Grey shirt w/white design & specific year on the backmake sure to check the correct year!)



Adult: _____2XL (\$2 extra) Adult: _____3XL (\$3 extra)

Total: \$_____

(back design)

_

(

| | | - | and specific year on the bacl he correct year) | |
|----------------------|-----------------|--------|--|---------|
| | Class of 2020 | Adult: | S | |
| | | Adult: | M | |
| HIGH SCHOOL | | Adult: | L | |
| -10 W. 31 | | Adult: | XL | |
| | | Adult: | 2XL (\$2 extr | a) |
| | | | 3XL (\$3 extr | |
| | | | Total: \$ | |
| | Class of 2021 | Adult: | S | |
| CLASS OF | | Adult: | M | |
| Ladies Thomas | | | L | |
| 20 | | Adult: | XL | |
| | | Adult: | 2XL (\$2 extr | a) |
| | | Adult: | 3XL (\$3 extr | a) |
| | | | Total: \$ | |
| | Class of 2022 | Adult: | S | |
| | | | M | |
| | | | L | |
| | | | XL | |
| | | | 2XL (\$2 extr | a) |
| | | | 3XL (\$3 extr | |
| | | | Total: \$ | |
| r | NO BACK DESIGN | Adult: | S | |
| | | Adult: | M | |
| | | Adult: | L | |
| | | | XL | |
| | | Adult: | 2XL (\$2 extr | a) |
| | | Adult: | 3XL (\$3 extr | a) |
| | | | Total: \$ | |
| Total # of items: To | tal \$ Enclosed | | (checks to Treynor Hic | ah Scho |

February 2019 Happy Valentine's Day!



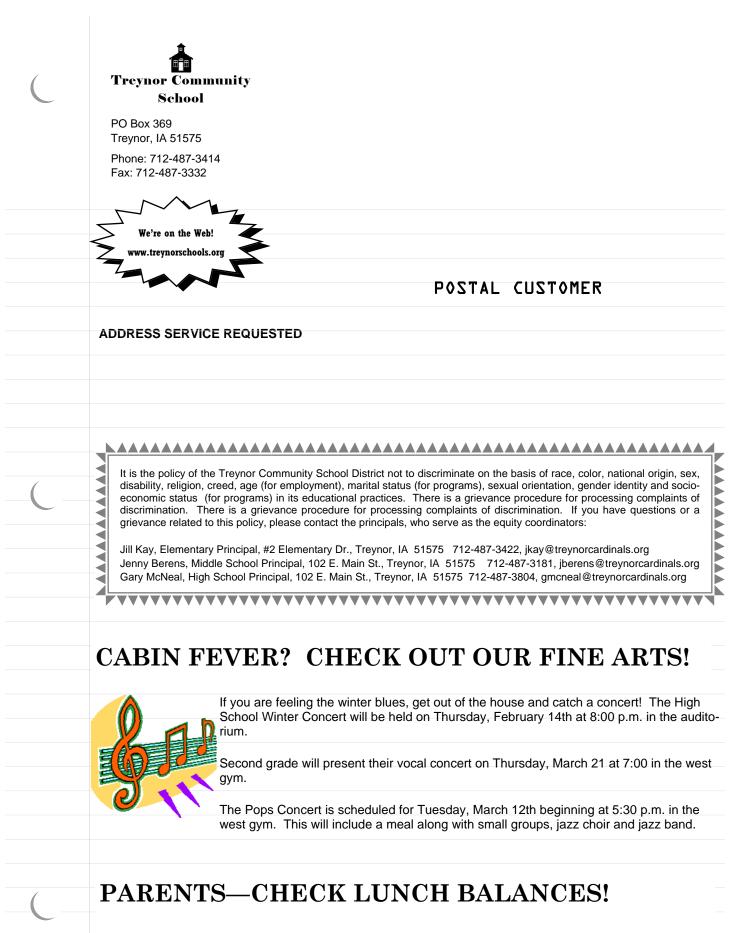
| Sun | Mon | Tue | Wed | Thu | Fri | Sat | |
|-----|---|---|--|--|---|---|--|
| | | | | | 1 9th B BB @ Mo Valley 4:30 JV/V G & B BB @ Mo Valley 6:00/7:30 | 2 State Large Group Speech @ WDM Valley Sect. Wrestling @ Riverside 12:00 B 9th, JV, V BB Grand View Here 1:00/2:30/4:00 | |
| 3 | 4 State Jazz Choir JH G BB AHSTW Here 4:15 JH Wrestling @ Audubon 4:15 | 5 JV/V G & B BB @ River- side 6:00/7:30 | 6 | 7 JH Girls BB Audubon Here 4:15 JH Wrestling @ Riverside 4:15 | 8 JHG BB Creston 7th—Here 8th—There 9th B BB @ At- lantic 4:30 JV/Var Boys BB @ Atlantic 6:00/7:30 | 9 District Wrestling @ Underwood 12:00 Girls Regional Basketball 7:00 | |
| 10 | 11 JH G BB @ Mo Valley 4:15 JH Wrestling @ Riverside 4:15 B District BB HS Track Practice Begins Board Mtg. 6:30 | 12 JH Girls BB Lo-Ma Here 4:15 Girls Regional BB | 13 1:00 EARLY DISMISSAL Progress Reports Sent Home | 14 HS Winter Con- cert 8:00 State Wrestling in Des Moines Boys District Basketball | 15 State Wrestling in Des Moines Girls Regional Basketball | 16 Large Group All State Speech @ Ames State Wrestling in Des Moines | |
| 17 | 18 District Jazz @ Glenwood Girls Regional Basketball Final | 19 Boys District Basketball MS Solo/Small & Large Group Clinic @ CB Wilson MS 2:00—8:00 | 20 | 21 NHS Induction Ceremony 6:30 | 22 | 23 District Individu- al Speech @ WDM Valley Boys Sub-State Basketball | |
| 24 | 25 Girls State Basketball in Des Moines | 26 Girls State Basketball in Des Moines | 27 1:00 EARLY DISMISSAL Girls State Bas- ketball in Des Moines | 28 Girls State Basketball in Des Moines | | | |

| (| March 2019 | | | | | | | |
|---|------------|---|---|---|--|--|--|--|
| | 2 | ß | Нарру | St. Patri | ck's Day! | | | |
| | Sun | Mon | Tue | Wed | Thu | Fri | Sat | |
| | | | | | | 1 Girls State Basketball in Des Moines | 2 Girls State Basketball in Des Moines | |
| | 3 | 4 Boys State Basketball in Des Moines | 5 Boys State Basketball in Des Moines | 6 Boys State Basketball in Des Moines | 7 Boys State Basketball in Des Moines | 8 Boys State Basketball in Des Moines | 9 Individual State Speech @ Nevada | |
| | 10 | 11 G & B Golf & Boys Soccer Practices Begin Board Meeting 6:30 | 12 Pops Concert 5:30 p.m. | 13 1:00 Early Dismissal Teacher Inservice Quiz Bowl @ LoMa 1:00 | 14 Reiver Jazz Choir Festival @ IWCC | 15 Boys Track @ Buena Vista University | 16 | |
| | 17 | 18 JH Honor Choir & WIC HS Inst. Fest @ LoMa Girls Soccer Practice Begins | 19 Girls Track @ NE Wesleyan Boys Track @ ISU | 20 Blood Drive in East Gym 8:00—2:00 | 21 2nd Grade Concert in Auditorium 7:00 | 22 1:00 Early Dismissal End of 3rd Quarter | 23 G & B Track @ Boys Town | |
| (| 24 | 25 All State Indi- vidual Speech in Cedar Falls Begin 4th Quarter | 2:00 Dismissal 4-8 Conferences Jazz Choir Cham- pionships @ W DM Valley Boys Track @ Audubon 4:30 | 27 1:00 Early Dismissal Teacher Inservice | 28 2:00 Dismissal 4-8 Conferences Girls Track @ Audubon 4:30 JV/V B Soccer @ Harlan 5/6:30 | 29 NO SCHOOL | 30 State Solo/Ensemble Contest | |

| Day Day | February, 2 | 2019 Breakfast & Lune | ch Menus | C Shines |
|--|--|---|--|---|
| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| | | | | Fruit or Juice WG Cereal Mini Strawberry Bage |
| Fresh Vegetable Bar Monday—Friday | | | | Stir Fry Seasoned Rice Vegetables Pineapple/Oranges (No Salad Bar) |
| Juice or Fruit (1/2 c.) WG Cereal Breakfast Bar | 5 Juice or Fruit Pancake Sausage Links | 6 Juice or Fruit WG Cereal WG Banana Bread | 7 Juice or Fruit Breakfast Pizza | 8 Juice or Fruit WG Cereal Toast |
| Pork Fritter on Bun Tater Tots Cole Slaw 9-12 Pears | Sloppy Joe on Bun Oven Fries Mixed Vegetables Peaches Pudding | Chicken Wrap Savory Rice Peppers & Onions 9-12 Steamed Carrots Fresh Fruit | Walking Taco Black Bean Salsa Peas Lettuce, Tomato, Cheese Applesauce | Popcorn Chicken Mashed Potatoes/Gravy Corn Spinach Salad WG Bread 6-12 Pears |
| (6-12 Salad Bar) | (4-12 Salad Bar) | (4-12 Salad Bar) | (4-12 Salad Bar) | (No Salad Bar) |
| Juice or Fruit WG Cereal Breakfast Bar | 12 Fruit or Juice Pancake Sticks | 13 Fruit or Juice Biscuits & Gravy | 14 Fruit or Juice Mini Cinni Sausage Links | 15 Fruit or Juice WG Cereal Long John |
| French Toast Sticks Sausage Links Yogurt 9-12 Warm Apples (6-12 Salad Bar) | Hamburger on Bun Oven Fries Lettuce, Tomato, Onion Green Beans Pears (4-12 Salad Bar) | Chicken & Noodles Mashed Potatoes Peas Applesauce WG Bread 6-12 (4-12 Salad Bar) | Heart Shaped Nuggets Sweet Potato Fries Peaches WG Cookie (4-12 Salad Bar) | Hot Dog on Bun Baked Beans Mozzarella Sticks 9-12 Pineapple (No Salad Bar) |
| 18 Juice or Fruit WG Cereal Breakfast Bar | 19 Fruit or Juice WG French Toast Sticks | 20 Fruit or Juice WG Cereal K-5 Breakfast Bar K-5 Grab-n-Go 6-12 | 21 Fruit or Juice Egg Sausage Toast | 22 Fruit or Juice WG Cereal Mini Strawberry Bagel |
| Pizza SticksK-5Fiestada6-12Mixed Vegetables5String Cheese9-12Pineapple/Oranges(6-12 Salad Bar) | Super Nachos Black Bean Salsa Corn Pears (4-12 Salad Bar) | Deli Sub Sandwich Broccoli & Cheese WG Chips Lettuce, Tomato Applesauce (4-12 Salad Bar) | Pasta & Meatballs Green Beans Garlic Bread Spinach Salad Fruit (4-12 Salad Bar) | Chicken Drummies Triangle Potatoes Peas WG Bread 9-12 Pineapple (No Salad Bar) |
| 25 Fruit or Juice WG Cereal Breakfast Bar | 26 Fruit or Juice Pancakes Sausage Links | 27 Fruit or Juice WG Cereal K-5 Breakfast Bar K-5 Biscuits/Gravy 6-12 | 28 Fruit or Juice Omelet WG Toast | |
| Mac & Cheese Corn Dog Mixed Vegetables Applesauce (6-12 Salad Bar) | Fried Chick. Drumstick Mashed Potatoes/Gravy Peas Peaches WG Bread (4-12 Salad Bar) | Chicken Sandwich Tater Tots Broccoli Slaw 6-12 Lettuce, Tomato Cherry Crisp (4-12 Salad Bar) | Beef Tacos Bean Salsa Potato Coins Lettuce, Tomato, Cheese Pears (4-12 Salad Bar) | (We reserve the right to make changes or substitu- tions as necessary.) |

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Elementary: \$1.35 Breakfast—\$2.35 Lunch; Extra Milk \$0.50 MS-HS: \$1.35 Breakfast—\$2.50 Lunch; Extra Milk \$0.50 Breakfast includes 100% juice or fruit (1/2 cup required) and a milk choice. All lunches include a fruit choice available each day, whole grain bread and buns are served along with a daily milk choice. Treynor Community School is an equal opportunity provider.



Low lunch balance notices are given to students and also emailed to parents. Please make sure your email address in our database is correct in order for you to receive these notices. Students need to maintain a positive balance in their lunch account. If at any time you would like to complete a free and reduced price lunch application, contact the Superintendent's office. If you have any questions regarding your student's lunch account, please contact any of the school offices.