

Treynor Community School District

"COMMITTED TO EXCELLENCE"



Newsletter

A MESSAGE FROM THE SUPERINTENDENT...

HELP US IMPROVE OUR CHANNELS OF COMMUNICATION

As public officials, school board members often receive comments or criticism of the school outside formal communication channels already established by the school district. Constructive comments are beneficial when someone from the public is sincerely motivated to help improve the quality of the school's educational program. However, members of the community must remember that the main role of school board members is to set policy to advance the improvement of the school district. It is the Board's responsibility to tend to the overall educational and financial well being of the school district and to ensure student achievement.

Each Board member's authority rests in the collective, governing action of the entire Board—not in the day-to-day management of the school. It is the responsibility of administrators and school employees to manage and troubleshoot the day-to-day operations of the school. Therefore, when a Board member receives constructive comments or criticism, the Board member can only relay that information to the appropriate school administrator or employee. It is then the responsibility of the school administrator or employee to address the concern or complaint.

The Treynor Community School is asking for members of the community to help us maintain the proper channels of communication by following these procedures:

All concerns or complaints should be addressed and resolved at the lowest level by starting with the employee directly involved with the situation. Here are two examples to demonstrate the proper procedure:

Example 1: If a member of the community has constructive criticism or a concern with a teacher, that person should address the issue directly with that teacher. If a resolution to the situation cannot be reached, the matter should then be referred to the appropriate administrator. If the situation warrants further action, there are procedures and policies to guide the process.

Example 2: If a member of the community has constructive criticism or a concern with a coach, that person should address the issue directly with that coach. If a resolution to the situation cannot be reached, the matter should then be referred to the athletic director. If the situation still remains unresolved, the matter should be referred to the appropriate administrator. If the situation warrants further action, there are procedures and policies to guide the process.

The Treynor Community School recognizes the importance of maintaining the appropriate channels of communication. Following the above procedure allows for a more effective and efficient school district. The process ensures that concerns and issues are addressed as quickly as possible. Please help us improve our school by utilizing the above procedures.

Points of Interest:

- Message from the Superintendent
- Kindergarten Registration
- Open Enrollment Deadline
- Check Lunch Balances
- Speech Results
- Response to the Governor
- Snow Days & Remote Learning
- Invention Convention
- TeamMates Mentoring



Dr. Mark Hopkins
Superintendent

KINDERGARTEN REGISTRATION



If you would like to register your child for Kindergarten for the upcoming 2021-22 school year, please fill out the information on this [form](#). At this time we do not have a Kindergarten roundup scheduled, but by registering you will be on the list to receive any additional information regarding Kindergarten for the 2021-22 school year.

OPEN ENROLLMENT DEADLINE

Parents/guardians considering the use of the [2021-2022 Open Enrollment](#) option to enroll their child/children in another public school district in the state of Iowa should be aware of the following dates:



March 1, 2021: the last date for regular open enrollment requests for the 2021-2022 school year, except for "good cause" reasons or kindergarten applications.

Kindergarten applications must be filed on or before September 1 of the school year in which open enrollment is requested. (September 1, 2021 for the 2021-2022 school year).



PARENTS—CHECK LUNCH BALANCES!

Low lunch balance emails are sent to parents. Please make sure your email address in our database is correct in order for you to receive these notices. Students need to maintain a positive balance in their lunch account. If at any time you would like to complete a free and reduced price lunch application, contact the Superintendent's office. If you have any questions regarding your student's lunch account, please contact any of the school offices.

DISTRICT & STATE SPEECH RESULTS

District Large Group Speech was held on Saturday, January 23, 2021 with four groups performing live at Lewis Central and six groups doing a virtual performance. The virtual performance was pre-recorded material reviewed by judges on Saturday. Of the ten groups, eight are advancing to state.

Treynor Large-Group Contest-Speech Results

- Improv team #1: 1 Rating
- Improv team #2: 1 Rating
- Improv team #3: 1 Rating
- Musical Theater, *Hair*: 1 Rating
- Group Mime, *Reminiscing*: 1 Rating
- Readers Theater, *About Her*: 2 Rating
- Ensemble Acting, *Dibs!*: 1 Rating
- TV News, *LemNTV*: 2 Rating
- One Act, *Freak*: 1 Rating
- Short Film, *The Lounge*: 1 Rating



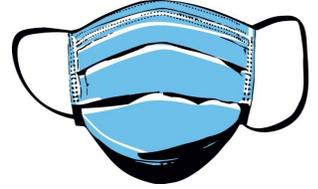
The Treynor Speech Teams are coached by Erica Schnepel, Matthew Hansmann, Diana Crouch, and Travis Graham.

Congratulations to our Large Group Speech participants who had contest on Saturday, February 6, 2021. Six of eight events received an overall 1 rating; two groups received an overall 2 rating. Our team will find out who may be recommended for Large Group All State Speech on Wednesday, Feb. 17th.

RESPONSE TO THE GOVERNOR-MASKS STILL REQUIRED

Response to the Iowa Governor's Updated Public Health Measures (2-7-21):

Recently, the Governor updated Iowa's public health measures. However, the updates do not alter our current practices at school. We are still required to ensure the health of all students and visitors in our buildings by taking measures to reduce the transmission of Covid-19. Therefore, our requirement to wear masks, as well as our current social distancing and mitigation strategies will remain in place. These practices were in place at Treynor CSD prior to the Governor's proclamation that required Iowans to wear masks in public, and we will need to keep them in place at this time. These practices have allowed us to keep the school doors open since August, to allow students to participate in sports and other activities, as well as to minimize the number of students required to quarantine. If we continue our current practices at this time, we are certainly more likely to finish the school year with 100% in-person learning for all Treynor students. If circumstances allow us to alter our current practices in the future, we will communicate those changes to you.



THANK YOU for your continued support and understanding!

*Dr. Mark Hopkins
Superintendent*

SNOW DAYS & REMOTE LEARNING



Treynor Community School has used 4 snow days this year, and we are likely to have more. The original school calendar shows 4 additional days added to the end of the school year for snow days, tournament days, and other unforeseen cancellations. As of today (2-9-21), our last day of school will be Wednesday, May 26. Additional snow days would be added to the end of the school year. However, we are planning to avoid the addition of more snow days beyond Memorial Day weekend. Therefore, we will have one more normal snow day (Snow Day #5), and then we will begin required remote learning for Snow Day #6. This would mean our last day of school would be Thursday, May 27. Again, the next cancelled day of school will be a normal snow day (Snow Day #5), and required remote learning will begin with Snow Day #6. Principals and teachers will communicate with students about remote learning requirements and expectations.

*Dr. Mark Hopkins
Superintendent*

INVENTION CONVENTION

Treynor Elementary 4th grade students voluntarily participated in the Invention Convention for the year and presented their innovative ideas to a panel of judges on Monday, February 8, 2021. Watch the [video](#) where they explain and showcase their invention to TAG Teacher, Mrs. Randi Endriss.

Winners are 1st Place: Ella Minahan, Reflective Face Mask; 2nd Place: Eli Yochum, E-Z Feeder; 3rd Place: Carolyne Jorgenson, Ring Around the Dog Collar.

Congratulations to all the students on their creative ideas!



WENNINGHOFF SCHOLARSHIPS TO BE AWARDED TO THE CLASS OF 2021

In December 2019, the Pottawattamie County Community Foundation announced that they had received a special bequest of \$5 million dollars from Rick Wenninghoff. Mr. Wenninghoff specified that the foundation earmark the money for scholarships for students in Treynor and Underwood Community School Districts. This gift is the largest bequest in the Foundation's history.

Rick Wenninghoff was educated in the Treynor Community School District. His daughter, Julie, attended the Underwood Community School District. As Mr. Wenninghoff explained in a letter to his children, his choice to make this gift of scholarships to the two schools was about wanting to create an endowment fund that would continue to benefit future generations.

Treynor students will soon reap the benefits of the Wenninghoff scholarships. Students of the Class of 2021 will have the opportunity to apply for one of seven renewable scholarships. The scholarships include 4 two-year scholarships of \$3,500 per year (no minimum GPA requirement). There are also 3 four-year scholarships of \$3,500 per year (minimum of 3.0 GPA and ACT score of 20). The Southwest Iowa Education Foundation (SWIEF) will manage the scholarship process and distribution of funds.

The Treynor Community School is very grateful for the Wenninghoff gift! The scholarships will have an enduring impact for our school and students.



CareerEdVantage COMING TO THS



CareerEdVantage is now accepting applications from sophomores at Treynor High School. This non-profit organization will add Treynor, along with Underwood and Glenwood, to its program in August. A combined total of 25 students will be accepted from these three schools.

According to this [article from the Daily Nonpareil](#) "CareerEdVantage, launched in 2019 with a three-year, 2.8 million grant from the Charles E. Lakin Foundation, uses mentoring and support services to help students build paths to careers in industrial technology and transportation; health care; business and communications; and science, technology, engineering and math. It's based on the Avenue Scholars model".

Applications are due by March 15th and Treynor students interested should talk to Mrs. Danie Floerchinger to get more information and an application form.



TREYNOR CSD TEAMMATES

TeamMates Mentoring will be starting in March for any 4th or 7th grade student. If you are interested in serving as a mentor, please contact Mrs. Danie Floerchinger or Mrs. Carrie Currin.



What is TeamMates?

The mission of TeamMates is to positively impact the world by inspiring youth to reach their full potential through mentoring.

Tom and Nancy Osborne founded the [TeamMates Mentoring Program](#) in 1991 in an effort to provide support and encouragement to school aged youth. The goal of the program is to see youth graduate from high school and pursue post-secondary education. To reach this goal, youth meet up to one hour per week with a caring adult who serves as a mentor. Mentors are volunteers from the community who have dedicated themselves to making a difference in the life of a young person. Mentors give youth a sense of hope, purpose and vision.

Providing Hopefulness

A 2011 study TeamMates conducted with Gallup found that their mentors have the ability to have a statistically significant impact on the level of hope their mentee has. By simply showing up, week after week, mentors build on a sense of hope in their mentee. **A 2019 annual survey found that 91% of mentees reported higher levels of hope as a result of their mentor.** This hopefulness manifests itself in greater confidence, positive feelings about the future, and higher quality of living. One student put it this way, "A mentor can make you feel hopeful when all else seems to go wrong." Another student noted, "My TeamMate teaches me that there is hope in my future and he believes in me."

Over time, engagement in the classroom naturally drops. Gallup's school cliff shows engagement is highest in elementary school, dropping in middle school, and reaching its lowest point in high school. A mentor in a young person's life motivates them to come to school and stay engaged in the learning process, consequently, working to combat the natural tendency of the school cliff. **85% of TeamMates mentees state that having a mentor makes them excited to go to school.**

How to become a Mentor

To become a mentor, visit the [Mentor Application page](#) to fill out an application. For additional questions, email any of our local coordinators, [Carrie Currin](#), [Danie Floerchinger](#) or [Jennifer Nelson](#).

FAQs

What are the qualifications for a volunteer?

Volunteers who care about youth and are positive role models are encouraged to be mentors. Mentors must be at least 18 years of age and have a high school degree or GED equivalent.

Why Mentor?

Mentoring is making an investment in the future. By spending up to one hour each week with a student and showing your interest in their life, you can increase the likelihood they will graduate from high school and become a contributing member of society. Mentors help identify the gifts and talents of young people that provide them a sense of hope and vision for their life.

What are the Age of the Youth?

TeamMates focuses on mentoring youth beginning as early as 3rd grade. Mentors are encouraged to continue in the mentoring relationship until the student graduates from high school. Treynor CSD will focus first on 4th and 7th grade youth.

How can a student become involved?

Students can either self-nominate or they are nominated for the program by a caring adult in their life. Typically, this is a teacher, guidance counselor, parent, or community member. This program is for all students, not just "at-risk" students.

What happens during a mentoring session?

Each mentoring relationship is unique. However, the sessions happen weekly for up to an hour and the focus ranges from helping with homework, to sharing a hobby or special interest, to simply sharing thoughts and ideas. Sessions happen within the school day time frame, and can be during, before or after school.

Where can I learn even more about this program?

Visit the official Teammates.org website.



February 2021



Happy Valentine's Day



Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 4:15 JH G BB vs AHSTW HOME 4:15 JH Wrestling @ Riverside 6:30 Boys JV BB @ AHSTW 7:30 Boys Varsity BB @ AHSTW	2 4:30 Boys 9th BB vs Underwood HOME 6:00 G Varsity/B JV vs Underwood HOME 7:30 B Varsity/G JV vs Underwood HOME	3 2:00 Dismissal	4 4:15 JH G BB vs Underwood HOME 4:15 JH Wrestling @ Mo Valley 5:00 Girls 9th BB @ Fremont Mills 6:15 Boys 9th BB @ Fremont Mills	5 6:00 G Varsity/B JV vs TC HOME 7:30 B Varsity/G JV vs TC HOME	6 State Large Group Speech 12:00 Wrestling Sectionals @ Southwest Valley HS
7	8 State Jazz Choir Contest 4:15 JH G BB @ Audubon 4:15 JH Wrestling HOME 6:00 Boys 9th BB vs East Mills HOME 6:30 G JV BB @ AHSTW 8:00 G Varsity BB @ AHSTW	9 Wrestling Dual Tournament 7:00 Boys 9th BB @ Glenwood	10 2:00 Dismissal Midterm	11 4:15 JH G BB @ Riverside 4:15 JH Wrestling @ Mo Valley 4:30 Boys 9th BB vs St Albert HOME 6:00 B JV BB vs St Albert HOME 7:30 B Varsity BB vs St Albert HOME	12	13 12:00 Wrestling District Tournament 2:00 B JV BB @ TJ 3:30 B Varsity BB @ TJ 7:00 G BB Regional Tourney @ TBA
14	15 SWIBA District Jazz Festival 4:15 JH G BB @ TC 7:00 B BB District Tourney @ TBA	16 G BB Regional Tourney HOME SWICDA MS Solo Small/Large Group Clinic	17 2:00 Dismissal State Wrestling @ Wells Fargo Arena	18 State Wrestling @ Wells Fargo Arena 7:30 B BB District Tourney @ TBA	19 G BB Regional Tourney HOME State Wrestling @ Wells Fargo Arena	20 All State Speech-Large Group State Wrestling @ Wells Fargo Arena
21	22	23 7:30 B BB District Final @ TBA	24 2:00 Dismissal G BB Regional Tourney TBD	25 4:00 JH Wrestling @ Woodbine 7:00 National Honor Society Induction Ceremony	26	27 District Individual Events Speech Contest 7:30 B BB Substate @ TBA
28						

March 2021



Happy St. Patrick's Day!



Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 Girls State BB @ Wells Fargo Arena	2 Girls State BB @ Wells Fargo Arena	3 Girls State BB @ Wells Fargo Arena 2:00 Dismissal	4 Girls State BB @ Wells Fargo Arena	5 Girls State BB @ Wells Fargo Arena	6
7	8 Boys State BB @ Wells Fargo Arena	9 Boys State BB @ Wells Fargo Arena SWICDA Elem/JH Honor Choir	10 2:00 Dismissal	11 Boys State BB @ Wells Fargo Arena	12 Boys State BB @ Wells Fargo Arena End of Quarter State Speech Individual Events	13 State Speech Individual Events
14	15 Begin Quarter B/G Golf Practice Begins Boys Soccer Practice Begins	16 4:00-8:00 Parent Teacher Conferences	17 WIC Quiz Bowl 2:00 Dismissal	18 College Planning Night / Financial Aid Meeting 8:00-2:00 Blood Drive @ East Gym 4:00-8:00 Parent Teacher Conferences	19 No School	20
21	22 Girls Soccer Practice Begins WIC HS Band Festival/ JH Honor Band	23 Iowa Vocal Jazz Championships	24 2:00 Dismissal	25	26 WIC Weightlifting Championships @ Mo Valley	27 10:00 JV Soccer Scrimmage @ CB Athletic Complex 11:30 Varsity Soccer Scrimmage @ CB Athletic Complex
28	29 All State Speech-Individual Events	30 4:30 Boys Track @ Audubon	31 2:00 Dismissal	1 Easter Vacation 10:00 G Golf @ Dodge Golf Course 4:30 G Track @ Audubon 4:30 B Track @ Dowling Catholic 5:30 JV B Soccer vs Harlan HOME 7:30 Varsity B Soccer vs Harlan HOME	2 Easter Vacation	3



TREYNOR COMMUNITY SCHOOL

February Breakfast & Lunch Menu



Elementary: \$1.35 Breakfast—\$2.45 Lunch; Extra Milk \$0.50 MS-HS: \$1.35 Breakfast—\$2.60 Lunch; Extra Milk \$0.50

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 Juice or Fruit (1/2 c.) WG Cereal Breakfast Bar	2 Fruit or Juice Breakfast Power Bites	3 Fruit or Juice Cheese Stick Gold Fish	4 Fruit or Juice Grab-N-Go K-5 Tornados 6-12	5 Juice or Fruit WG Cereal Long John
Pizza Mixed Vegetable Applesauce Cookie (6-12 Salad Bar)	Popcorn Chicken Mashed Potatoes/Gravy Corn Peaches WG Bread (6-12) (6-12 Salad Bar)	Chicken Wrap Savory Rice Steamed Carrots Applesauce (6-12 Salad Bar)	Chicken Noodle K-5 Chili 6-12 Crackers Carrots & Celery Applesauce Cinnamon Roll (6-12 Salad Bar)	Stir Fry Seasoned Rice Vegetables Pineapple/Oranges (No Salad Bar)
8 Juice or Fruit (1/2 c.) WG Cereal Breakfast Bar	9 Juice or Fruit Mini Cinni WG Banana	10 Juice or Fruit Grab-N- Go	11 Juice or Fruit Omelet Toast/Breakfast Bar	12 Fruit or Juice WG Cereal Breakfast Bar
Mac & Cheese Corn Dog Peas Applesauce (6-12 Salad Bar)	Chicken Strips Sweet Potato Fries Cherry Crisp WG Bread 6-12 (4-5 Chef Salad) (6-12 Salad Bar)	Walking Taco Black Bean Salsa Potato Coins Peaches (4-5 Chef Salad) (6-12 Salad Bar)	Chicken Parmesan Marinara Sauce Green Beans Garlic Bread Pears (4-5 Chef Salad) (6-12 Salad Bar)	Pizza K-5 School Made Pizza 6-12 Corn Garden Salad Fruit (No Salad Bar)
15 Juice or Fruit (1/2 c.) WG Cereal Breakfast Bar	16 Fruit or Juice WG Waffles	17 Fruit or Juice Egg Wrap K-5 Biscuits & Gravy 6-12	18 Fruit or Juice Eggs, Sausage, Cheese, Biscuit	19 Juice or Fruit WG Cereal Long John
Chicken Drumsticks Sweet Potato Fries Pears (6-12 Salad Bar)	Hamburger /Bun Oven Fries Fresh Fruit Brownie (4-5 Chef Salad) (6-12 Salad Bar)	Cheese Ravioli Marinara Sauce Roasted Broccoli Garlic Bread Pineapple (4-5 Chef Salad) (6-12 Salad Bar)	Chicken Pattie/Bun Potato Wedges Carrots Pears (4-5 Chef Salad) (6-12 Salad Bar)	Chicken Noodle Soup Grilled Cheese Fresh Veggies Fruit (No Salad Bar)
22 Juice or Fruit (1/2 c.) WG Cereal Breakfast Bar	23 Fruit or Juice Breakfast Power Bites	24 Fruit or Juice Cheese Stick Gold Fish	25 Fruit or Juice Breakfast Pizza	26 Fruit or Juice WG Cereal Breakfast Bar
Fiestada Corn Applesauce (6-12 Salad Bar)	BBQ Pork Dinner Roll Peas Cheesy Potatoes Pineapple/Oranges (4-5 Chef Salad) (6-12 Salad Bar)	Crispito's Cheese Sauce Black Beans & Rice Potato Coins Fresh Fruit (4-5 Chef Salad) (6-12 Salad Bar)	Deli Sub Sandwich Chips Fresh Veggies Peaches (4-5 Chef Salad) (6-12 Salad Bar)	Cheese Bites Marinara Sauce Green Beans Spinach Salad Pears (No Salad Bar)
Fresh Vegetable Bar Monday—Friday		(We reserve the right to make changes or substitutions as necessary.)		



TREYNOR COMMUNITY SCHOOL

March, 2021 Breakfast & Lunch Menus



Elementary: \$1.35 Breakfast \$2.45 Lunch; Extra Milk \$0.50

MS-HS: \$1.35 Breakfast \$2.60 Lunch; Extra Milk \$0.50

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 Juice or Fruit(1/2c.) WG Cereal Breakfast Bar	2 Juice or Fruit French Toast Sticks	3 Juice or Fruit WG Cereal Breakfast Bar	4 Juice or Fruit Omelet Bagel	5 Juice or Fruit WG Cereal Long John
Calzone Marinara Sauce Green Beans Garden Salad 6-12 Peaches (6-12 Salad Bar)	Beef & Gravy Mashed Potatoes Peas Applesauce Bread 6-12 (4-5 Chef Salad) (6-12 Salad Bar)	Pork Fritter/Bun Baked Beans Strawberries& Bananas WG Bread 9-12 (4-5 Chef Salad) (6-12 Salad Bar)	Beef Taco Black Bean Salsa Lettuce, Tomato, Cheese Potato Rounds Pineapple (4-5 Chef Salad) (6-12 Salad Bar)	Pizza Corn Garden Spinach Salad Cheese Sticks 9-12 Pears (No Salad Bar)
8 Juice or Fruit WG Cereal Breakfast Bar	9 Juice or Fruit Strawberry Bagel & Sausage	10 Juice or Fruit Breakfast Boats K-5 Biscuits & Gravy 6-12	11 Juice or Fruit Breakfast Pizza	12 Juice or Fruit WG Cereal Breakfast Bar
Chicken Drummies Sweet Potato Fries Fruit Pudding (6-12 Salad Bar)	Chicken Wrap Savory Rice Fresh Veggies Applesauce (4-5 Chef Salad) (6-12 Salad Bar)	Sloppy Joe WG Chips Corn Pears Brownie (4-5 Chef Salad) (6-12 Salad Bar)	Popcorn Chicken Mashed Potatoes/Gravy Peas Peaches WG Bread (6-12) (4-5 Chef Salad) (6-12 Salad Bar)	Nachos Lettuce, Tomato Triangle Potato Applesauce (No Salad Bar)
15 Juice or Fruit WG Cereal Breakfast Bar	16 Juice or Fruit WG Pancakes Sausage	17 Juice or Fruit WG Cereal K-5 Breakfast Bar K-5 Grab-n-Go 6-12	18 Juice or Fruit Egg Wrap K-5 Tornado's 6-12	19 Juice or Fruit WG Cereal Banana Bread
Mr Ribb/Bun Oven Roasted Potatoes Peas Fresh Fruit (6-12 Salad Bar)	Walking Taco Black Beans & Rice Potato Coins Pears (4-5 Chef Salad) (6-12 Salad bar)	Shamrock Nuggets Broccoli & Cheese Peaches Cookie (4-5 Chef Salad) (6-12 Salad Bar)	Chicken Fried Steak Mashed Potatoes /Gravy Mixed Vegetables Pineapple WG Bread 6-12 (4-5 Chef Salad) (6-12 Salad Bar)	Pasta & Meatballs WG Cheese Sticks 9-12 Green Beans Garden Salad Garlic Bread Peaches (No Salad Bar)
22 Juice or Fruit WG Cereal Breakfast Bar	23 Juice or Fruit Grab -N- Go	24 Juice or Fruit Cheese stick Gold Fish	25 Juice or Fruit Breakfast Power Bites	26 Juice or Fruit WG Cereal Breakfast Bar
Pizza Sticks K-5 Pizza 6-12 Corn Bug Bites 9-12 Side Kicks "Spring" (6-12 Salad Bar)	Hamburger on Bun Oven Fries Lettuce, Tomato, Onion Pears (4-5 Chef Salad) (6-12 Salad Bar)	Chicken Strips Tater Tots Fresh Veggies Oranges smiles (4-5 Chef Salad) (6-12 Salad Bar)	Chicken Noodle K-5 Chili 6-12 Crackers Celery & Carrots Applesauce Cinnamon Roll (4-5 Chef Salad) (6-12 Salad Bar)	Mac & Cheese Corn Dog Mixed Vegetable Fruit (No Salad Bar)
29 Juice or Fruit WG Cereal Breakfast Bar	30 Juice or Fruit WG Waffles	31 Juice or Fruit Yogurt Breakfast Bar		
Chicken Shapes Carrots Potato Wedges Pears (6-12 Salad Bar)	Ham & Cheese Sandwich Peas WG Chips Pineapple/Oranges (4-5 Chef Salad) (6-12 Salad Bar)	Hot Dog on Bun Crosscut Fries Apple Cake (4-5 Chef Salad) (6-12 Salad Bar)		Fresh Vegetable Bar Monday-Friday (We reserve the right to make changes or substitutions as necessary.)

Breakfast includes 100% juice or fruit (1/2 cup required) and a milk choice. All lunches include a fruit and/or vegetable choice available each day and a daily milk choice. Treynor Community School is an equal opportunity provider.



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Visit our website:
Trey norschools.org

Excellence is Expected

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Excellence is Achieved

POSTAL CUSTOMER

ADDRESS SERVICE REQUESTED

It is the policy of the Treynor Community School District not to discriminate on the basis of race, color, national origin, religion, sex, disability, age (for employment), sexual orientation, gender identity, creed, marital status (for programs), or socio-economic status (for programs) in its educational program and its employment practices, pursuant to Title IX of the Education Amendments of 1972, Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, and other applicable state and federal laws. This prohibition on discrimination applies to admission and employment.

The District has adopted grievance procedures for resolving formal and informal Title IX sex discrimination and sexual harassment complaints and other discrimination complaints.

Inquiries regarding Title IX or the District's policy against sex discrimination may be referred to the District's Title IX Coordinator: Jenny Berens at 102 East Main, 712-487-3181, jberens@treynorcardinals.org. Title IX inquiries may also be referred to the U.S. Department of Education (attn. Assistant Secretary, Office for Civil Rights; 400 Maryland Avenue Southwest, Washington, DC 20202; 800-421-3481; OCR@ed.gov).

Inquiries regarding other forms of discrimination may be referred to one of the District's Equity Coordinators:

Jill Kay, Elementary Principal, #2 Elementary Drive, 712-487-3422, jkay@treynorcardinals.org

Jenny Berens, Middle School Principal, 102 East Main, 712-487-3181, jberens@treynorcardinals.org

Jacob Hedger, High School Principal, 102 East Main, 712-487-3804, jhedger@treynorcardinals.org