

Name _____ Date _____ Period _____ MB _____

Chapter Summary Rubric

Your assignment is to write a summary over one chapter from the book *Stuff Matters*.

Due Date

Friday, December 11th

*****You must staple this sheet on top of the summary and hand in both on the due date.*****

Summary Requirements

A good summary accurately describes the main point(s) and important details of the piece. In order to be accurate and concise the writer must be thoroughly familiar with the original work. If too long, a summary may be paraphrasing the original work, but if too short, important details may be left out. Think one quarter to one third of the total length of the original chapter.

Hints

- Read and reread chapter as many times as necessary to gain a full understanding of it.
- No first person statements allowed. Opinions are not needed here. For example, "I thought the part about radioactivity was really interesting."
- Always name the author and chapter title in the introductory paragraph, usually in the first or second sentence. From then on refer to author by last name.
- Always use present tense to discuss the chapter and facts from the chapter.
- Use direct quotes or paraphrase examples to support claims.
- When referring to the chapter always capitalize the title and place it in quotation marks. Do not use italics.

Chapter Summary Rubric

Category	5-4	3	2	1-0
Identifies Important Information	Student lists at least 3 main points of the chapter and at least 2 other striking elements of the chapter.	The student lists points, but only 2 are main ideas while the others are not.	The student has only 1 main point and highlights unimportant points.	The student cannot identify important information with accuracy.
Summarization	Student uses 3 or more sentences in their own words to describe clearly what the main points are about.	Student uses 3 or less sentences to describe the main points, but not all is in their own words.	Student summarizes most of the main points accurately, but has some misunderstanding and may need to re-read or seek tutoring for understanding.	Student has great difficulty summarizing the main points and needs to see the teacher.
Identifies Details	Student recalls several details for each main point.	Student recalls details for most main point.	Student is not able to locate most of the details of the main point.	Student cannot locate details with accuracy.
Spelling & Grammar	No spelling, grammar, punctuation errors Great sense of voice.	1-3 errors in spelling, grammar, and/or punctuation Well-written Organized Grade-level appropriate spelling and vocabulary.	4-6 errors in spelling, grammar, and/or punctuation Run-on sentences Choppy sentences Paragraphing errors	7 or more errors in spelling, grammar, and/or punctuation Poorly written Errors interfere with meaning Disorganized
Format / Flow	Summary is more than 1 full page, double-spaced, and typed, Calibri, 12-point font, and normal margins. Proper heading (name, date, MB, title of assignment). Flow: connections between paragraphs and thoughts. Solid introduction and conclusion.	Summary is 1 full page minimum and is missing 1 of the category 5 expectations.	Summary is missing 2 of the category 5 expectations.	Summary is missing 3 of the category 5 expectations.
				Total _____/25

Comments