

2013-14  
Needs Assessment  
Results



# What is the Needs Assessment?

- o Part of the School Improvement Process
- o Given every five years
- o Survey given to parents, students, teaching staff

# Content of the Needs Assessment

- Several pages of data
- Committee of administrators and Mr. Irvin went over the results to draw conclusions
- Committee looked for positive conclusions and areas of need for improvement

# Elementary Students

(Grades 3-4-5) N=185 approx.

- o Questions 1-5 very positive (80-90%) about their school
  - o Students expressed belonging, safety, fun, liked school, their school is good
- o Questions 8-14 positive (87-97%) their teachers
  - o Students were respected, cared about, viewed successful, listen to students, their teacher is good, teachers believe they can learn

# Elementary Students

## (Grades 3-4-5)

- o Family Support
  - o Q 31 and Q 32 Very positive (97%) feel they have a lot of support from their family
- o Concerns
  - o Q 27 – Treated with respect by students
    - o 80% felt respect 13% not respected (24 students)
  - o Q 29 – 19 students said they did not have a lot of friends

# Elementary Parents

N= 119 approx.

## o Positives

- o Q 1 – 95% two parent households

- o Q 1-30 very positive (80-90%)

- o Trust school, curriculum important to future, opportunities to use technology, students feel a sense of belonging, school is safe, school is fair, good communication, school respects family schedule, common sense of direction, teachers enthusiastic about teaching, school communicates concerns to parents

# Elementary Parents

N= 119 approx.

- o 53% Elementary parents have income of \$100,00 or more
- o 115/119 parents have Internet access at home
- o Building safety concerns have been addressed with new security procedures
- o Before and after school care have been addressed by Zion Church program

# Elementary Parents

N= 119 approx.

## o Concerns

- o Q 21 - 17 parents disagreed that school is open to their input
- o Q 18 - 11 parents disagreed that the school spends money on what is important to the overall education program
- o Q 15 - 8 parents disagreed that the school provides the services that students need



# Middle School Students

## N=157 approx.

### o Positives

- o Q 1-4 – 87-97% - school is getting me ready, lessons are engaging, learning is worthwhile, class work is challenging and achievable
- o Q 10 – I feel safe at school – 88%
- o Q 12 School has high expectations – 97%
- o Q 15 – Teachers and parents work together – 78%
- o Q 23 – School has clear sense of direction – 80%

# Middle School Students

## N=157 approx.

- o Q 24 – Teachers and staff show teamwork – 80%
- o Q 28 – Important to me to do my best in school – 98%
- o Q 35 – Teachers are enthusiastic – 83%
- o Q 36 – Teachers are accessible for help outside of class – 80%
- o Q 37 – Teachers make an extra effort to help students – 88%

# Middle School Students

## N=157 approx.

- o Q 41 – Teachers monitor the hallway during passing time – 86%
- o Technology Needs
  - o 80% MS Students would prefer digital textbooks
  - o 53% HS Students would not prefer digital textbooks

# Middle School Students

## N=157 approx.

### o Concerns

- o Q 5 Teachers try different methods of instruction to help – Disagree 24%
- o Q 7 We do not waste time in class – Disagree 27%
- o Q 8 My teacher gives me timely feedback on assignments – Disagree 18%
- o Q42 Students feel comfortable telling a staff member about potential violence – Disagree 21%

# Middle School Parents

## N= 65 approx.

### o Positives

- o Q 1-12 Very Positive (86-95%) – children learn what is important, have opportunities to use technology, students feel belonging and safe, treated fairly, teachers have high expectations, teachers work to help students succeed.
- o 98% of middle school parents have Internet access at home

# Middle School Parents

## N= 65 approx.

- o Concerns

- o Q 11 & 29 Communication concern between the school/teacher (9-12 parents)
- o Q 2 in Other questions – concern raised over enough technology for middle school – has been addressed with iPads for middle school

# High School Students

## N=158 approx.

### o Positives

- o - Q 1-4 Many Positives: learning gets me ready for the future, learning is engaging, learn things that are worthwhile, classwork is challenging and achievable
- o Q 10 – Feel safe at school 94%
- o Q 23 – School has sense of direction 90%
- o Q 24 – Teachers and staff show teamwork 84%

# High School Students

## N=158 approx.

- o Q 34 – Teachers make an effort to get to know students 81%
- o Q 35 Teachers are enthusiastic 80%
- o Q 44- Principals apply discipline rules fairly 86%
- o Q 46 – I feel I belong at this school 80%
- o Q 47 – I am proud of this school 82%
- o 92% of high school students have Internet access at home



# High School Students

## N=158 approx.

### o Concerns

- o Q 5 – Teachers try different kinds of instruction – Disagree 21%
- o Q 7 – We do not waste time in class – Disagree - 25%
- o Q 18 – My teachers regularly reteaches material when the class shows a lack of understanding – Disagree 34%
- o Q 29 – Schoolwork has a high priority for my time at home – Disagree 23%

# High School Students

## N=158 approx.

- o Q 39 – All students are disciplined equally by teachers – Disagree 41%

# High School Parents

N = 82 approx.

- o Positives
  - o 96% - 2 parent families
  - o 69% - \$75,000 or more income
- o Q 1-20 Very positive (80-90%)
  - o Good schedule, learns what is important, good curriculum, class work challenging, student feels belonging, student feel safe, treated fairly, high expectations, student gets help, school provides services needed, common sense of direction.

# High School Parents

N = 82 approx.

- o 79% - use of technology is just right
- o 98.5% - see phone notification system as useful
- o 84% - use the school website either weekly or daily
- o Parents generally indicated appreciation for high academic rigor

# High School Parents

N = 82 approx.

- Concerns

- Some parents indicated concern of too much emphasis on athletics
- Q 30 and 12 – 20 to 23% indicated communication of the school to the home was a concern

# Teaching Staff

(K-12) N = 38 approx.

- o Positives – Many positives (80-95%)
  - o Teachers feel: they have a clear understanding of the Iowa Core, student classwork is related to the Iowa Core, integrate technology weekly, differentiate instruction to student needs, recognize achievement of students, have high expectations, willing to listen to student concerns/problems, work hard to help students, school has direction/purpose, technology and increased access a positive

# Teaching Staff

(K-12) N = 38 approx.

- o Concerns
  - o Q 22 - 14 teachers feel when changes are made plans & resources are not adequate for implementation
  - o Elementary teachers see a need for an elementary technology person
  - o 92% of teachers feel they maintain good communication with parents yet MS/HS parents see a concern with communication yet parents (13-20%) feel teachers do not communicate well

# Teaching Staff (K-12) N = 38 approx.

- o Favor Digital Textbooks
  - o All 42% favor 55% against
  - o Elementary 43% favor 50% against
  - o HS 33% favor 66% against
  - o MS 44% favor 50% against
  - o 3-15 years experience favor 16 years plus against